



Grade Five

MATHEMATICS Expectations

ALIGNMENT OF CURRICULUM, INSTRUCTION, & ASSESSMENT

YEAR THREE OF STUDY & IMPLEMENTATION

2014 - 2016

Teacher: Mr. Kuske

Mission

The mission of Dubuque Lutheran School is to enrich the whole child--soul, mind and body--in a Christ-centered learning environment.

This document demonstrates the alignment of curriculum, instruction, and assessment for Grade Five students. This document tells us what is taught, when, and with what as well as how it is taught and how it is assessed.

All aspects of our education program will be in accordance with God's Word and the Lutheran Confessions.

CURRICULUM VISION

Vision 1: Each and every Dubuque Lutheran School (DLS) student will learn the Essential K- 5 Concepts and Skill Sets identified in the National Standards for Reading & Math as well as the Iowa Core Curriculum for life in the 21st century.

Vision 2: Each K-5 educator will embed the Essential Concepts and Skill Sets in rigorous and relevant instruction informed by ongoing formative assessment.

Vision 3: The Dubuque Lutheran School Association Board (DLSA) and the DLS Principal will support and ensure an aligned system of content, instruction, and assessment, focused on the National Standards for Reading & Math as well as the Iowa Core Curriculum Essential Concepts and Skill Sets.

Vision 4: The DLSA will establish and sustain structures as needed for the Essential Concepts and Skill Sets, instruction, and assessment as designed by the Iowa Department of Education, Area Education Agencies (AEAs), Local Education Agencies (LEAs), and their collaborative partners.

CURRICULUM PLAN OUTCOMES

Outcome 1: The DLSA and principal build and sustain system capacity to implement the Iowa Core Curriculum. (LEADERSHIP)

Outcome 2: Congregation members, pastors, and the DLSA work together to support the implementation of the Iowa Core Curriculum. (COMMUNITY)

Outcome 3: A continuous improvement process to improve teaching and learning is used at the school level in collaboration with IDE. (SCHOOLS)

Outcome 4: The principal and teachers monitor and use data to increase the degree of alignment of each and every student's enacted curriculum and other relevant educational opportunities to the Iowa Core Curriculum. (CONTENT – INSTRUCTION – ASSESSMENT)

Outcome 5: The principal and teachers engage in professional development focused on implementing Characteristics of Effective Instruction and Demonstrate understanding of Essential Concepts and Skill Sets. (CONTENT – INSTRUCTION – ASSESSMENT)

Outcome 6: The teachers implement effective instructional practices to ensure high levels of learning for each and every student. (CONTENT – INSTRUCTION – ASSESSMENT)

Outcome 7: Students will leave with a better understanding of Christ as a result of their education. Our goal is for all students to leave DLS believing in Jesus as their Savior. All aspects of our education program will be in accordance with God's Word and the Lutheran Confessions.

Dubuque Lutheran School

2145 John F. Kennedy Road
Dubuque, Iowa 52002
563.588.0614

www.dubuquelutheranschool.com

Types of Instruction

Direct (D) – Teacher Centered (Lecture)

Indirect (IDR) – Students Centered (Research/Tech. Projects)

Independent (IDP) – Student Self-taught (Reading)

Experiment (EX) – Experiments

Group Discussions (GD)

Types of Assessment

Rubric (R)

Multiple Choice (MC)

Short Answer (SA)

Essay (ES)

Observation (OB)

Presentation (P)

MATHEMATICS - OPERATIONS & ALGEBRAIC THINKING

Writes & Interprets Numerical Expressions

5MOA 01.	Uses parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. (ICC/MCC)
-------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to use parentheses, brackets, or braces in expressions. Lesson 24		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, OB		

5MOA 02.	Writes simple expressions that record calculations with numbers, and interprets numerical expressions without evaluating them. <i>For example, express the calculation "add 8 and 7, then multiply by 2" as $2 \times (8 + 7)$. Recognize that $3 \times (18932 + 921)$ is three times as large as $18932 + 921$, without having to calculate the indicated sum or product.</i> (ICC/MCC)
-------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	Lesson 18		I am able to recognized and interpret numerical expressions. Lessons 78
INSTRUCTION			D, IDP, GD
ASSESSMENT			R, SA, OB

Analyzes Patterns & Relationships

5MOA 03.	Generates two numerical patterns using two given rules. Identifies apparent relationships between corresponding terms. Forms ordered pairs consisting of corresponding terms from the two patterns, and graphs the ordered pairs on a coordinate plane. <i>For example, given the rule "Add 3" and the starting number 0, and given the rule "Add 6" and the starting number 0, generate terms in the resulting sequences, and observe that the terms in one sequence are twice the corresponding terms in the other sequence. Explain informally why this is so.</i> (ICC/MCC)
-------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to do problems that have more than one step. Lessons 49	Lessons 62, 72, 84	
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, ES, OB		

MATHEMATICS - NUMBERS & OPERATIONS IN BASE TEN

Understands the Place Value System

5MNBT 01.	Recognizes that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. (ICC/MCC)
--------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to recognize place value. Lesson 3	Lessons 52, 64	
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, OB		

5MNBT 02.	Explains patterns in the number of zeros of the product when multiplying a number by powers of 10, and patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Uses whole-number exponents to denote powers of 10. (ICC/MCC)
--------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to move the decimal appropriately when multiplying or dividing numbers by 10 in base 10. Lesson 29	Lesson 54	Lessons 111, 118
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, OB, P		

5MNBT 03. a.	Reads, writes, and compares decimals to thousandths by: reading and writing decimals to thousandths using base-ten numerals, number names, and expanded form, e.g., $347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (1/10) + 9 \times (1/100) + 2 \times (1/1000)$. (ICC/MCC)
--------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to compare and order decimals. Lessons 4, 5, 7, 12, 23, 24, 38, 39.	Lessons 59, 64, 69, 70, 71	Lessons 106, 116, INV2, 3
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, OB, P		

5MNBT 03. b.	Reads, writes, and compares decimals to thousandths by: comparing two decimals to thousandths based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons. (ICC/MCC)
--------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	(Same as 503.a)		
INSTRUCTION			
ASSESSMENT			

5MNBT 04.	Uses place value understanding to round decimals to any place. (ICC/MCC)
--------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to round decimals.		Lesson 104 - 106
INSTRUCTION			D, IDP, GD
ASSESSMENT			R, OB, P

Performs Operations with Multi-Digit Whole Numbers & with Decimals to Hundredths

5MNBT 05.	Fluently multiplies multi-digit whole numbers using the standard algorithm. (ICC/MCC)
--------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to multiply multi-digit numbers.	Lesson 51, 55, 56	
INSTRUCTION		D, IDP, GD	
ASSESSMENT		R, SA, OB, P	

5MNBT 06.	Finds whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrates and explains the calculation by using equations, rectangular arrays, and/or area models.(ICC/MCC)
--------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to divide multi-digit numbers.		Lesson 92
INSTRUCTION			D, IDP, GD
ASSESSMENT			R, O, P

5MNBT 07.	Adds, subtracts, multiplies, and divides decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relates the strategy to a written method and explains the reasoning used. (ICC/MCC)
--------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to use the 4 basic functions with decimals. Lessons 14, 29, 51	Lessons 51, 54, 55, 73, 99	Lessons 102, 109, 110, 111, 117, 118, 119
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, OB, P		

MATHEMATICS - NUMBERS & OPERATIONS - FRACTIONS

Extends Understanding of Fraction Equivalence & Ordering

5MNF 01.	Adds and subtracts fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. <i>For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)</i> (ICC/MCC)
-------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to add and subtract fractions using equivalent fractions.	Lesson 79	
INSTRUCTION		D, IDP, GD	
ASSESSMENT		R, SA, OB, P	

5MNF 02.	Solves word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. <i>For example, recognize an incorrect result $2/5 + 1/2 = 3/7$, by observing that $3/7 < 1/2$.</i> (ICC/MCC)
-------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I understand and am able to add and subtract fractions. Lessons 41, 43		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, OB, P		

Applies & Extends Previous Understandings of Multiplication & Division to Multiply & Divide Fractions

5MNF 03.	Interprets a fraction as division of the numerator by the denominator ($a/b = a \div b$). Solves word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers, e.g., by using visual fraction models or equations to represent the problem. <i>For example, interpret $3/4$ as the result of dividing 3 by 4, noting that $3/4$ multiplied by 4 equals 3, and that when 3 wholes are shared equally among 4 people each person has a share of size $3/4$. If 9 people want to share a 50-pound sack of rice equally by weight, how many pounds of rice should each person get? Between what two whole numbers does your answer lie?</i> (ICC/MCC)
-------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I understand numerators and denominators and how fractions are used in story problems. Lessons 41, 46		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, OB, P		

5MNF	04. a.	Applies and extends previous understandings of multiplication to multiply a fraction or whole number by a fraction by: interpreting the product $(a/b) \times q$ as a parts of a partition of q into b equal parts; equivalently, as the result of a sequence of operations $a \times q \div b$. <i>For example, use a visual fraction model to show $(2/3) \times 4 = 8/3$, and create a story context for this equation. Do the same with $(2/3) \times (4/5) = 8/15$. (In general, $(a/b) \times (c/d) = ac/bd$.)</i> (ICC/MCC)

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to multiply fractions.		Lessons. 95,96
INSTRUCTION			D, IDP, GD
ASSESSMENT			R, SA, OB

5MNF	04. b.	Applies and extends previous understandings of multiplication to multiply a fraction or whole number by a fraction by: finding the area of a rectangle with fractional side lengths by tiling it with unit squares of the appropriate unit fraction side lengths, and show that the area is the same as would be found by multiplying the side lengths. Multiplying fractional side lengths to find areas of rectangles, and representing fraction products as rectangular areas. (ICC/MCC)

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to find the area of rectangles and I am able to multiply fractions.	Lessons 72, 75, 76, 86, 87	Lessons 103, 114
INSTRUCTION		D, IDP, GD	
ASSESSMENT		R, SA, OB	

5MNF	05. a.	Interprets multiplication as scaling (resizing), by: comparing the size of a product to the size of one factor on the basis of the size of the other factor, without performing the indicated multiplication. (ICC/MCC)

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to use scale and ratio factors. Inv. 11	
INSTRUCTION		D, IDP, GD	
ASSESSMENT		R, SA, OB	

5MNF 05. b.	Interprets multiplication as scaling (resizing), by: explaining why multiplying a given number by a fraction greater than 1 results in a product greater than the given number (recognizing multiplication by whole numbers greater than 1 as a familiar case); explaining why multiplying a given number by a fraction less than 1 results in a product smaller than the given number; and relating the principle of fraction equivalence $a/b = (n \times a)/(n \times b)$ to the effect of multiplying a/b by 1. (ICC/MCC)
-------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I understand multiplication of fractions, whole numbers, and equivalent fractions. Lessons: 81, 87, 90, 91, 92	
INSTRUCTION		D, IDR, IDP, EX, GD	
ASSESSMENT		R, OB, SA	

5MNF 06.	Solves real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem. (ICC/MCC)
-------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to multiply fractions and mixed numbers.	Lessons 86, 87	
INSTRUCTION		D, IDP, GD	
ASSESSMENT		R, SA, OB	

5MNF 07. a.	Applies and extends previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions by: interpreting division of a unit fraction by a non-zero whole number, and compute such quotients. <i>For example, create a story context for $(1/3) \div 4$, and use a visual fraction model to show the quotient. Use the relationship between multiplication and division to explain that $(1/3) \div 4 = 1/12$ because $(1/12) \times 4 = 1/3$.</i> (ICC/MCC)
-------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to multiply and divide using whole numbers and mixed numbers, Lessons 86, 87, 91, 95	Lessons 113, 116, 120
INSTRUCTION		D, IDP, GD	
ASSESSMENT		R, SA, OB	

5MNF 07. b.	Applies and extends previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions by: interpreting division of a whole number by a unit fraction, and compute such quotients. <i>For example, create a story context for $4 \div (1/5)$, and use a visual fraction model to show the quotient. Use the relationship between multiplication and division to explain that $4 \div (1/5) = 20$ because $20 \times (1/5) = 4$.</i> (ICC/MCC)
-------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to divide whole numbers by a fraction. Lesson 30,37, 46, 60		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, OB		

5MNF 07.	Applies and extends previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions by: solving real world problems involving division of unit fractions by non-zero whole numbers and division of whole numbers by unit fractions, e.g., by using visual fraction models and equations to represent the problem. <i>For example, how much chocolate will each person get if 3 people share $1/2$ lb of chocolate equally? How many $1/3$-cup servings are in 2 cups of raisins?</i> (ICC/MCC)
-------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to do practical story problems that divide whole number with fractions. Lessons: 30, 37, 46, 60		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA,OB		

MATHEMATICS - MEASUREMENT & DATA (Chapter 12 IAC)

Converts Like Measurement Units within a Given Measurement System

5MMD 01.	Converts among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems. (ICC/MCC)
-------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to convert metric measurements. Lessons 44, 55, 61		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, OB		

Represents & Interprets Data

5MMD 02.	Makes a line plot to display a data set of measurements in fractions of a unit ($1/2$, $1/4$, $1/8$). Uses operations on fractions for this grade to solve problems involving information presented in line plots. <i>For example, given different measurements of liquid in identical beakers, find the amount of liquid each beaker would contain if the total amount in all the beakers were redistributed equally.</i> (ICC/MCC)
-------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to understand and compare the value of fractions. Lesson 23, 39		Lesson 116
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, OB		

Geometric Measurement: Understands Concepts of Volume & Relates Volume to Multiplication & to Addition

5MMD 03. a.	Recognizes volume as an attribute of solid figures and understands concepts of volume measurement. That is, a cube with side length 1 unit, called a "unit cube," is said to have "one cubic unit" of volume, and can be used to measure volume. (ICC/MCC)
-------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM			I understand and am able to use cubic units. Lesson 103
INSTRUCTION			D, IDP, GD
ASSESSMENT			R, SA, OB

5MMD 03. b.	Recognizes volume as an attribute of solid figures and understands concepts of volume measurement. That is, a solid figure which can be packed without gaps or overlaps using n unit cubes is said to have a volume of n cubic units. (ICC/MCC)
-------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM			I am able to find volume of object in cubic units. Lesson 103
INSTRUCTION			D, IDP, GD
ASSESSMENT			R, SA, OB

5MMD 04.	Measures volumes by counting unit cubes, using cubic cm, cubic in, cubic ft, and improvised units. (ICC/MCC)
-------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM			I am able to count unit cubes. Lesson 103
INSTRUCTION			D, IDP, GD
ASSESSMENT			R, MC, SA, O

5MMD 05. a.	Relates volume to the operations of multiplication and addition and solves real world and mathematical problems involving volume by: finding the volume of a right rectangular prism with whole-number side lengths by packing it with unit cubes, and show that the volume is the same as would be found by multiplying the edge lengths, equivalently by multiplying the height by the area of the base. Representing threefold whole-number products as volumes, e.g., to represent the associative property of multiplication. (ICC/MCC)
-------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM			I am able to find the volume of rectangular prisms. Lesson 103, 104, 114
INSTRUCTION			D, IDP, GD
ASSESSMENT			R, OB, SA

5MMD 05. b.	Relates volume to the operations of multiplication and addition and solves real world and mathematical problems involving volume by: applying the formulas $V = l \times w \times h$ and $V = b \times h$ for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the context of solving real world and mathematical problems. (ICC/MCC)
-------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM			I am able to use the formulas to find the volume. 103, 104, 114
INSTRUCTION			D, IDP, GD
ASSESSMENT			R, MC, SA, OB

5MMD 05. c.	Relates volume to the operations of multiplication and addition and solves real world and mathematical problems involving volume by: recognizing volume as additive. Finding volumes of solid figures composed of two non-overlapping right rectangular prisms by adding the volumes of the non-overlapping parts, applying this technique to solve real world problems. (ICC/MCC)
-------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM			I am able to add or multiply volumes of objects. Lesson 114
INSTRUCTION			D, IDP, GD
ASSESSMENT			R, SA, OB

MATHEMATICS – GEOMETRY (Chapter 12 IAC)

Graphs Points on the Coordinate Plane to Solve Real-World & Mathematical Problems

5MG 01.	Uses a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understands that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate). (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to understand and use coordinates on axes. Investigation 8	
INSTRUCTION		IDP, GD	
ASSESSMENT		SA, OB	

5MG 02.	Represents real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I understand the 1 st quadrant of a coordinate plane, Investigation 8	
INSTRUCTION		IDP, GD	
ASSESSMENT		SA, OB	

Classifies Two-Dimensional Figures into Categories Based Upon Their Properties

5MG 03.	Understands that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. <i>For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles.</i> (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to identify 2D polygons by sides/angles/vertices/edges/faces. Lessons 32, 36	Lesson 61	
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, OB		

5MG 04.	Classifies two-dimensional figures in a hierarchy based on properties. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to classify 2D polygons. Lessons 32, 36, 45	Lesson 61	
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, OB		

MATHEMATICS – MATHEMATICAL PRACTICE

5MP 01.	Makes sense of problems and perseveres in solving them. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I use problem solving strategies. Lessons 1-120		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, MC, SA, ES, OB, P		

5MP 02.	Reasons abstractly and quantitatively. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to do multi-step problem solving. Lessons 1-120		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, MC, SA, ES, OB, P		

5MP 03.	Constructs viable arguments and critiques the reasoning of others. (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I present and evaluate other's solutions. Lessons		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, MC, SA, ES, OB, P		

5MP 04.	Models with mathematics. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to construct math models. Lessons 1-120		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, MC, SA, ES, OB,P		

5MP 05.	Uses appropriate tools strategically. (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to use math tools appropriately. Lessons 1-120		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, MC, SA, ES, OB, P		

5MP 06.	Attends to precision. (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to do my math accurately. Students under 80% accuracy are encouraged to redo their work (under 60% is required).		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, MC, SA, ES, OB, P		

5MP 07.	Looks for and makes use of structure. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to make and use structure in math. Lessons 1-120		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, MC, SA, ES, OB, P		

Types of Instruction

Direct (D) – Teacher Centered (Lecture)

Indirect (IDR) – Students Centered (Research/Tech. Projects)

Independent (IDP) – Student Self-taught (Reading)

Experiment (EX) – Experiments

Group Discussions (GD)

Types of Assessment

Rubric (R)

Multiple Choice (MC)

Short Answer (SA)

Essay (ES)

Observation (OB)

Presentation (P)

SOCIAL STUDIES – BEHAVIORAL SCIENCES

5SSB 01.	Understands the influences on individual and group behavior and group decision-making. (ICC; Chapter 12 IAC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand things that influence decisions. Our Nation, pg. 156; Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, P		

5SSB 02.	Understands how personality and socialization impact the individual. (ICC; Chapter 12 IAC))
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand my personality and interaction affects me. Our Nation, pg. 16; Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, O		

5SSB 03.	Understands the process of how humans develop, learn, adapt to the environment, and internalize their culture. (ICC; Chapter 12 IAC))
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand how humans adapt and change. Our Nation, pg. 68		
INSTRUCTION	D, IDP, IDR, GD		
ASSESSMENT	R, SA, ES, P		

5SSB 04.	Understands current social issues to determine how the individual formulates opinions and responds to issues. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM		I am familiar with and may exchange opinions on current issues. Religion; Our Nation, pg. 390	
INSTRUCTION		D, IDP, IDR, GD	
ASSESSMENT		R, MC, SA, ES, OB	

5SSB 05.	Understands how to evaluate social research and information. (ICC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM		I am able to evaluate research and information. Our Nation, pg. 390	
INSTRUCTION		D, IDP, E, GD	
ASSESSMENT		R, SA, ES, OB	

SOCIAL STUDIES – ECONOMICS

5SSE 01.	Understands the functions of economic institutions. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand economic institutions. Junior Achievement; Math		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, P		

5SSE 02.	Understands factors that create patterns of interdependence in the world economy. (ICC; Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand things that affect the world economy. Junior Achievement; Current Events.		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, P		

5SSE 03.	Understands that advancing technologies impact the global economy. (ICC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand how technology affects economies. Our Nation, Chapter 3; Technology Class, Code		
INSTRUCTION	D, IDR, IDP, GD		
ASSESSMENT	R, MC, SA, ES, OB		

SOCIAL STUDIES – GEOGRAPHY

5SSG 01.	Understands how human factors and the distribution of resources affect the development society and the movement of populations. (ICC; Chapter 12 IAC)
----------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand how factors and resources affect the development and movement of society. Our Nation, Chapter 3		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, ES, MC		

5SSG 02.	Understands how physical processes and human actions modify the environment and how the environment affects humans. (ICC; Chapter 12 IAC))
----------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand how actions affect us and the environment. Our Nation, pg. 68		
INSTRUCTION	D, IDR, GD, IDP		
ASSESSMENT	R, SA, MC, ES		

SOCIAL STUDIES – HISTORY

5SSH 01.	Understands historical patterns, periods of time, and the relationships among these elements. (ICC; Chapter 12 IAC))
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand patterns in history, time, and relationships. Our Nation, Chapter 6, establishing colonies.		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, ES		

5SSH 02.	Understands how and why people create, maintain, or change systems of power, authority, and governance. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM		I understand ways that people create, maintain, and change government. Our Nation, R20, R26	
INSTRUCTION		D, IDP, GD	
ASSESSMENT		R, MC, SA, ES	

5SSH 03.	Understands the role of individuals and groups within a society as promoters of change or the status quo. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand how people may change the way things are done. Our Nation, pg. 156		
INSTRUCTION	D, IDP, GD, EX		
ASSESSMENT	R, SA, ES,OB		

5SSH 04.	Understands the effects of geographic factors on historical events. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand how geography affects events. Our Nation, pg. 108		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, ES		

5SSH 05.	Understands the role of innovation on the development and interaction of societies. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand how innovation changes how societies interact and develop. Living history Night, explorer's innovations.		
INSTRUCTION	IDR, IDP, EX, GD		
ASSESSMENT	R, OB, P		

5SSH 06.	Understands cause and effect relationships and other historical thinking skills in order to interpret events and issues. (ICC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	Pg. 68	I understand how relationships and thinking affects our interpretation of events and issues. Our Nation, pg. 492	
INSTRUCTION		D, IDP, GD	
ASSESSMENT		R, ES, OB	

5SSH 07.	Understands the history of the United States. (Chapter 12 IAC))
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand the basic history of the United States. Chapters 1-2	Chapters 3-6	Chapters 7-11
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, MC, SA, ES, OB, P		

SOCIAL STUDIES – POLITICAL SCIENCE/ CIVIC LITERACY

5SSP 01.	Understands how government affects citizens and how citizens affect government. (ICC; Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM		I understand the interaction of government and citizens. Our Nation, pg. 334, R20, R26	
INSTRUCTION		D, IDP, IDR, GD	
ASSESSMENT		R, MC, SA, ES, P	

5SSP 02.	Understands the rights and responsibilities of each citizen and demonstrate the value of lifelong civic action. (ICC; Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand rights and responsibilities of citizens. Our Nation R20, R26; Religion		
INSTRUCTION	D, IDP, IDR, GD		
ASSESSMENT	R, ES, O, P		

5SSP 03.	Understands how the government established by the constitution embodies the enduring values and principles of democracy and republicanism. (ICC; Chapter 12 IAC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I have a basic understanding of the U.S. Constitution. Our Nation, R26		
INSTRUCTION	D, IDP, IDR, GD		
ASSESSMENT	R, MC, SA, ES, P		

5SSP 04.	Understands the purpose and function of each of the three branches of government established by the U.S. constitution. (ICC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand the branches of the U.S Government. Our Nation R26-R36		
INSTRUCTION	D, IDR, IDP, GD		
ASSESSMENT	R, SA, ES, P		

5SSP 05.	Understands the differences among local, state, and national government. (ICC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand the roles of the different levels of government. Our Nation, R20, R26		
INSTRUCTION	D, IDR, IDP, GD		
ASSESSMENT	E, P		

5SSP 06.	Understands the role of the United States in current world affairs. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand the role of the U.S. in current affairs. Discussion of Newspaper		
INSTRUCTION	D, IDR, GD		
ASSESSMENT	R, P		

Types of Instruction

Direct (D) – Teacher Centered (Lecture)

Indirect (IDR) – Students Centered (Research/Tech. Projects)

Independent (IDP) – Student Self-taught (Reading)

Experiment (EX) – Experiments

Group Discussions (GD)

Types of Assessment

Rubric (R)

Multiple Choice (MC)

Short Answer (SA)

Essay (ES)

Observation (OB)

Presentation (P)

LITERACY – LITERATURE (Chapter 12 IAC)

Key Ideas & Details

5LT 01.	Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I can quote and explain text. The Bible (memory verses)		
INSTRUCTION	D, IDP		
ASSESSMENT	OB, R		

5LT 02.	Determines a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I can explain conflict and resolution in a story Reading 6 “Number the Stars” 134 - 154		
INSTRUCTION	IDP, GD		
ASSESSMENT	SA		

5LT 03.	Compares and contrasts two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I can determine similarities and differences in a story. Reading 5 “The Baker’s Neighbor” 150 – 173		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, MC, E		

5LT IA 01.	Employs the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension. (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I can label and explain several reading strategies. Reading Text (pgs.16-17), Read to Self Check-ins		
INSTRUCTION	G, GD		
ASSESSMENT	R, SA, OB		

Craft & Structure

5LT 04.	Determines the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I can define jargon from the story including comparison words. Each story has specific vocabulary, Fig. lang. is in the Focus Skill Section		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, OB, P		

5LT 05.	Explains how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I can explain the key narrative elements in a story. Narrative Elements (pg.68)		
INSTRUCTION	IDP, GD		
ASSESSMENT	MC, ES, OB		

5LT 06.	Describes how a narrator's or speaker's point of view influences how events are described. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I can explain and use 1 st , 2 nd , and 3 rd person. Reading 5 (Pg.532)		
INSTRUCTION	D, IDP		
ASSESSMENT	Sa, OB, P		

Integration of Knowledge & Ideas

5LT 07.	Analyzes how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I can use multimedia to enhance my understanding. Graphic Aids (Pg.294, 346), using pictures to explain		
INSTRUCTION	IDR, IDP, EX		
ASSESSMENT	OB, P		

5LT 08.	(Not applicable to literature) (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM			
INSTRUCTION			
ASSESSMENT			

5LT 09.	Compares and contrasts stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I can compare/contrast stories in the same genre. Reading 5 Compare Texts (Pg.42) #3		
INSTRUCTION	IDP, GD		
ASSESSMENT	SA		

Range of Reading & Level of Text Complexity

5LT 10.	By the end of the year, reads and comprehends literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I can read and understand texts above my grade level. Literature Novels		
INSTRUCTION	D, IDR, IDP, GD		
ASSESSMENT	R, MC, SA, ES, OB, P		

LITERACY – INFORMATIONAL TEXT

Key Ideas & Details

5IT 01.	Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I can quote and interpret text. Literature novels		
INSTRUCTION	IDP, GD		
ASSESSMENT	E, ES, P		

5IT 02.	Determines two or more main ideas of a text and explains how they are supported by key details; summarizes the text. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I can identify main ideas and supporting facts in a text. Read to Self (check in)		
INSTRUCTION	IDP		
ASSESSMENT	SA, R, P		

5IT 03.	Explains the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I can state how different characters or groups relate in a story. Reading 5 "Sees Behind Trees" pg. 49 - 62		
INSTRUCTION	IDP		
ASSESSMENT	R, SA		

5IT IA 01.	Employs the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension. (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I can use several reading strategies to understand text, Reading Text pg. 16 - 17		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, ES, P		

Craft & Structure

5IT 04.	Determines the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>Grade 5 topic or subject area</i> . (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to comprehend jargon specific to a topic.		
INSTRUCTION	Chapter Vocabulary (Each story)		
ASSESSMENT	R, SA		

5IT 05.	Compares and contrasts the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to compare two timelines/cause and effect scenarios. <u>Tuck Everlasting</u> The Fall		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, ES		

5IT 06.	Analyzes multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to recognize differences in comparison due to different points of view. Christ's life in the Synoptic Gospels		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	MC, SA, ES, P		

Integration of Knowledge & Ideas

5IT 07.	Draws on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to identify key words or ideas in order to form answers.		
INSTRUCTION			
ASSESSMENT			

5IT 08.	Explains how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to find reasons or evidence that an author uses to support a decision or point of view. <u>Elena</u> pg 129 ?'s 1-4		
INSTRUCTION	IDP, GD		
ASSESSMENT	SA, ES		

5IT 09.	Integrates information from several texts on the same topic in order to write or speak about the subject knowledgeably. (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to use multiple resources to develop expertise. AEA books, movies, DVDs, CD's, Collections, Computer research. Used for Living History Night (South America was the topic)	
INSTRUCTION		D, IDR, IDP, EX, GD	
ASSESSMENT		R, OB, P	

Range of Reading & Level of Text Complexity

5IT 10.	By the end of year, reads and comprehends informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 4–5 text complexity band independently and proficiently. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I will read informational texts at (or above) grade level. Science Project/presentation/Fair, Living History Night		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, OB, P		

LITERACY – FOUNDATIONAL SKILLS

Print Concepts

5FS 01.	(Not applicable in Grade Five)
------------	--------------------------------

Phonological Awareness

5FS 02.	(Not applicable in Grade Five)
------------	--------------------------------

Phonics & Word Recognition

5FS 03. a.	Knows and applies grade-level phonics and word analysis skills in decoding words by: using combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I will be able to say common and uncommon words using sounds, syllables, and morphology. <u>Six Days in the Rain Forest</u>	
INSTRUCTION		D, IDP, GD	
ASSESSMENT		MC SA, ES, OB	

Fluency

5FS 04. a.	Reads with sufficient accuracy and fluency to support comprehension by: reading on-level text with purpose and understanding. (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I will be able to read and understand at my grade level for Fluency and comprehension. Basal stories and Lit. novels provide oral and silent reading. These are tested after each reading.		
INSTRUCTION	D, IDR, IDP GD		
ASSESSMENT	MC, SA, ES, P		

5FS 04. b.	Reads with sufficient accuracy and fluency to support comprehension by: reading on-level prose & poetry orally with accuracy, appropriate rate, and expression on successive readings. (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to read prose/poetry with accuracy and fluency. Limerick/Haiku, Pg. 65 Trophies		
INSTRUCTION	D, IDR, IDP		
ASSESSMENT	R, OB, P		

5FS 04. c.	Reads with sufficient accuracy and fluency to support comprehension by: using context to confirm or self-correct word recognition and understanding, rereading as necessary. (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I understand and use reading strategies that include context and rereading. Trophies pg, 16 & 17 Questions after the stories ask what strategy was used and how?		
INSTRUCTION	D, IDP		
ASSESSMENT	R, SA, OB		

Range of Text Types for K-5 (ICC/MCC)

Students in K–5 apply the Reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.

Stories	Dramas	Poetry	Literary Nonfiction and Historical, Scientific and Technical Text
Includes children’s adventure stories, folktales, legends, fables, fantasy, realistic fiction, and myth	Includes staged dialogue and brief familiar scenes	Includes nursery rhymes and the subgenres of the narrative poem, limerick, and free verse poem	Includes biographies and autobiographies; books about history, social studies, science, and the arts; technical texts, including directions, forms, and information displayed in graphs, charts, or maps; and digital sources on a range of topics
RECOMMENDED TEXT	RECOMMENDED TEXT	RECOMMENDED TEXT	RECOMMENDED TEXT
1 st Trimester <u>Aesop’s Tales</u> , Trophies pg. 106	1 st Trimester “What is the Gospel” One in Christ pg.29	1 st Trimester Limerick/Haiku, Trophies pg. 64,65	1 st Trimester <u>Dear Mrs. Parks</u> Trophies pg. 90
2 nd Trimester <u>Folk Tales from Asia</u> Trophies pg. 162	2 nd Trimester “Getting What You Want” One in Christ reproducible pg. 82	2 nd Trimester <u>Souvenir</u> Trophies pg. 238	2 nd Trimester <u>Everglades</u> Trophies pg. 246
3 rd Trimester <u>Summer of Fire</u> Trophies pg. 274	3 rd Trimester “Is stealing a sin we sometimes don’t recognize” One in Christ pg. 176	3 rd Trimester <u>Earth Songs</u> Trophies pg. 340	3 rd Trimester <u>Climate and Seas</u> Trophies pg. 312

LITERACY – WRITING (Chapter 12 IAC)

Text Types & Purposes

5LW	01. a.	Writes opinion pieces on topics or texts, supporting a point of view with reasons and information by: introducing a topic or text clearly, stating an opinion, and creating an organizational structure in which related ideas are grouped to support the writer’s purpose. (ICC/MCC)

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to state the topic, give my opinion, and write about a topic in an organized fashion. “Is honesty always the best policy?”		I am able to state the topic, give my opinion, and write about a topic in an organized fashion. “What does the Constitution say about Church and State?”
INSTRUCTION	D, GD		D, IDR, IDP, GD
ASSESSMENT	R, ES, P		R, ES, P

5LW	01. b.	Writes opinion pieces on topics or texts, supporting a point of view with reasons and information by: providing logically ordered reasons that are supported by facts and details. (ICC/MCC)

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to provide an opinion using ordered reasons and detail. The making of a peanut butter and jelly sandwich.	
INSTRUCTION		D, IDR, IDP, EX, GD	
ASSESSMENT		R, OB, P	

5LW	01. c.	Writes opinion pieces on topics or texts, supporting a point of view with reasons and information by: linking opinion and reasons using words, phrases, and clauses (e.g., <i>consequently, specifically</i>). (ICC/MCC)

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to write a conclusion that supports or refutes my opinion based on test results. Conclusion of science project	
INSTRUCTION			
ASSESSMENT			

5LW 01. d.	Writes opinion pieces on topics or texts, supporting a point of view with reasons and information by: providing a concluding statement or section related to the opinion presented. (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to write a conclusion that supports my opinion. "How God would grade my recess."	
INSTRUCTION		D, GD	
ASSESSMENT		R, ES, OB	

5LW 02. a.	Writes informative/explanatory texts to examine a topic and conveys ideas and information clearly by: introducing a topic clearly, providing a general observation and focus, and grouping related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to identify a topic, list ideas and support them with facts using many medias. Living History Night (South America)	
INSTRUCTION		D, IDR, IDP, GD	
ASSESSMENT		R, OB, P	

5LW 02. b.	Writes informative/explanatory texts to examine a topic and conveys ideas and information clearly by: developing the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to write information, developing a theme using many resources. Iowa History, Graphic organizers	
INSTRUCTION		D, IDR, IDP, GD	
ASSESSMENT		R, SA, OB, P	

5LW 02. c.	Writes informative/explanatory texts to examine a topic and conveys ideas and information clearly by: linking opinion and reasons using words, phrases, and clauses (e.g., <i>consequently, specifically</i>). (ICC/MCC)
----------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to write connecting my opinions with reason in proper grammatical form. My ideal job.		
INSTRUCTION	D, IDR		
ASSESSMENT	R, ES		

5LW 02. d.	Writes informative/explanatory texts to examine a topic and conveys ideas and information clearly by: using precise language and domain-specific vocabulary to inform about or explain the topic. (ICC/MCC)
----------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to write using specific language and jargon. Science project designing the experiment and conclusion.	
INSTRUCTION		D, IDR, IDP, EX, GD	
ASSESSMENT		R, OB, P	

5LW 02. e.	Writes informative/explanatory texts to examine a topic and conveys ideas and information clearly by: providing a concluding statement or section related to the information or explanation presented. (ICC/MCC)
----------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to write a concluding statement that relates to the body of my writing. Our view on abortion.		
INSTRUCTION	D, IDR, GD		
ASSESSMENT	R, ES		

5LW	<p>03. Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences by: orienting the reader by establishing a situation and introducing a narrator and/or characters; organizing an event sequence that unfolds naturally. (ICC/MCC)</p> <p>a.</p>

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to write an effective narrative. A familiar fable from a different point of view.		
INSTRUCTION	D, IDP GD		
ASSESSMENT	R, ES		

5LW	<p>03. Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences by: using narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. (ICC/MCC)</p> <p>b.</p>

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM			I am able to write descriptively or using a dialogue. The story of your superhero.
INSTRUCTION			D, GD
ASSESSMENT			R, ES, P

5LW	<p>03. Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences by: using a variety of transitional words, phrases, and clauses to manage the sequence of events. (ICC/MCC)</p> <p>c.</p>

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to write using transitional or sequential words. How to make a sandwich.	
INSTRUCTION		D, EX, GD	
ASSESSMENT		R, ES, OB	

5LW 03. d.	Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences by: using concrete words and phrases and sensory details to convey experiences and events precisely. (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to write with concrete and sensory words. My favorite place where I have or want to vacation.		
INSTRUCTION	D, IDR		
ASSESSMENT	R, ES		

5LW 03. e.	Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences by: providing a conclusion that follows from the narrated experiences or events. (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to write a conclusion using technique, detail, and sequence based on a narrative. Our Country's Regions, Assessment Book pg.3 (Dust Bowl Narrative)		
INSTRUCTION	D, IDP, IDR, GD		
ASSESSMENT	R, ES		

Production & Distribution of Writing

5LW 04.	Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to produce appropriate information on task and for a specific audience. State Reports		
INSTRUCTION	D, IDR, IDP, GD		
ASSESSMENT	R, OD, P		

5LW 05.	With guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.) (ICC/MCC)
---------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to Plan, edit, revise, and write drafts and final copies. English 5 Every even chapter		
INSTRUCTION	D, IDR, IDP, GD		
ASSESSMENT	R, MC, SA, OB, P		

5LW 06.	With some guidance and support from adults, uses technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrates sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. (ICC/MCC)
---------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to word process, edit, merge, and mail with attachments, writings of assigned length. Living History reports.		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, OB, P		

Research to Build & Present Knowledge

5LW 07.	Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic. (ICC/MCC)
---------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to use print, digital, and oral sources to research topics. Science project/Living History		
INSTRUCTION	D, IDR, IDP, E, GD		
ASSESSMENT	R,, MC, SA, ES, OB, GD		

5LW 08.	Recalls relevant information from experiences or gather relevant information from print and digital sources; summarizing or paraphrasing information in notes and finished work, and providing a list of sources. (ICC/MCC)
---------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to use multiple resources, note cards, and list my sources, Science Project/ Living History, English 5 pgs. 131-132, 217-218		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, OB, P		

5LW 09. a.	Draws evidence from literary or informational texts to support analysis, reflection, and research by: applying <i>Grade 5 Reading standards</i> to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]"). (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to compare characters, identify settings, and discuss plot. <u>Tuck Everlasting</u>		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	MC, SA, ES, P		

5LW 09. b.	Draws evidence from literary or informational texts to support analysis, reflection, and research by: applying <i>Grade 5 Reading standards</i> to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to support author's points using reason or evidence from the novel. <u>Six Days in a Rain Forest</u>	
INSTRUCTION		D, IDR, IDP, GD	
ASSESSMENT		R, MC, SA, ES	

Range of Writing

5LW 10.	Writes routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to write over long and short time frames. Science project observations, Historical fiction journals/diaries.		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, MC, SA, ES, OB, P		

LITERACY – SPEAKING AND LISTENING (Chapter 12 IAC)

5SL 01. a.	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on <i>Grade 5 topics and texts</i> , building on others' ideas and expressing his/her own clearly by: coming to discussions prepared, having read or studied required material; explicitly drawing on that preparation and other information known about the topic to explore ideas under discussion. (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to research, read, and discuss with any class size groupings. Iowa History (Chapter presentations)	
INSTRUCTION		D, IDR, IDP, GD	
ASSESSMENT		R, OB, P	

5SL 01. b.	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on <i>Grade 5 topics and texts</i> , building on others' ideas and expressing his/her own clearly by: following agreed-upon rules for discussions and carrying out assigned roles. (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM			
INSTRUCTION			
ASSESSMENT			

5SL 01. c.	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on <i>Grade 5 topics and texts</i> , building on others' ideas and expressing his/her own clearly by: posing and responding to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM			
INSTRUCTION			
ASSESSMENT			

5SL 01. d.	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on <i>Grade 5 topics and texts</i> , building on others' ideas and expressing his/her own clearly by: reviewing the key ideas expressed and drawing conclusions in light of information and knowledge gained from the discussions. (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to review and summarize in conclusion, information gained from discussion. Constitutional Review (Church/State)	
INSTRUCTION		D IDR, IDP, GD	
ASSESSMENT		R, ES, OB	

5SL 02.	Summarizes a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to orally summarize information gathered in multiple ways. Science project report and presentation.		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, ES, OB, P		

5SL 03.	Summarizes the points a speaker makes and explain how each claim is supported by reasons and evidence. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to identify key ideas and facts supporting them, English 5 pgs. 63-64, 69-70		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, OB		

Presentation of Knowledge & Ideas

5SL 04.	Reports on a topic or text or presents an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to clearly and accurately report on a topic using fact and detail to support my presentation. Living History Night (South America)		
INSTRUCTION	D, IDR, IDP, GD		
ASSESSMENT	R, ES, OB, P		

5SL 05.	Includes multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes. (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to use multimedia components through several different senses. Science Fair/Living History Night	
INSTRUCTION		D, IDR, IDP, EX, GD	
ASSESSMENT		R, SA, ES, OB, P	

5SL 06.	Adapts speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.) (ICC/MCC)
------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM			I am able to use speech appropriately especially in a formal setting. Graduation Speeches
INSTRUCTION			D, IDP, GD
ASSESSMENT			R, OB, P

5SL 1A 04.	Performs dramatic readings and presentations. (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to read dramatically. Musical/Oral reading to PK4.		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, OB, P		

LITERACY – LANGUAGE SKILLS (Chapter 12 IAC)

Conventions of Standard English

5LA 01. a.	Demonstrates command of the conventions of standard English grammar and usage when writing or speaking by: explaining the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to correctly use conjunctions, prepositions, and interjections. English 5 pgs. 11-13		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, OB		

5LA 01. b.	Demonstrates command of the conventions of standard English grammar and usage when writing or speaking by: forming and using the perfect (e.g., <i>I had walked; I have walked; I will have walked</i>) verb tenses. (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to use the perfect form of verbs. English 5 pg.205		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, OB, P		

5LA 01. c.	Demonstrates command of the conventions of standard English grammar and usage when writing or speaking by: using verb tense to convey various times, sequences, states, and conditions. (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to use different verb tenses to show different conditions. English 5 pgs. 89-98	
INSTRUCTION		D, IDP, GD	
ASSESSMENT		R, MC, SA, OB	

5LA 01. d.	Demonstrates command of the conventions of standard English grammar and usage when writing or speaking by: recognizing and correcting inappropriate shifts in verb tense. (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to determine correct and incorrect shift in verb tenses. English pgs.201-206	
INSTRUCTION		D, IDP, GD	
ASSESSMENT		R, MC, SA, ES, OB, P	

5LA 01. e.	Demonstrates command of the conventions of standard English grammar and usage when writing or speaking by: using correlative conjunctions (e.g., <i>either/or, neither/nor</i>). (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to correctly use coordinating conjunctions. Creative Writing.	
INSTRUCTION		D, GD	
ASSESSMENT		R, ES, OB	

5LA 02. a.	Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing by: using punctuation to separate items in a series. (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to use commas in a series. English 5 pgs.55-56		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA OB		

5LA 02. b.	Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing by: using a comma to separate an introductory element from the rest of the sentence. (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to use commas to separate an introductory phrase from the rest of the sentence. English 5 pgs. 55-56		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA OB		

5LA 02. c.	Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing by: using a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>). (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to properly use commas with introductory words. English 5 pgs.55-56		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA OB		

5LA 02. d.	Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing by: using underlining, quotation marks, or italics to indicate titles of works. (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to properly identify titles of works. English 5 pgs. 43-44		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA OB		

5LA 02. e.	Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing by: spelling grade-appropriate words correctly, consulting references as needed. (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to spell, capitalize, and punctuate appropriately. Weekly spelling tests, English 5 pgs. 3, 43		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, OB		

Knowledge of Language

5LA 03. a.	Uses knowledge of language and its conventions when writing, speaking, reading, or listening by: expanding, combining, and reducing sentences for meaning, reader/listener interest, and style. (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to revise, proofread, do multiple drafts, and edit. English 5 (all even numbered chapters)		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, OB, P		

5LA 03. b.	Uses knowledge of language and its conventions when writing, speaking, reading, or listening by: comparing and contrasting the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems. (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM			I am able to understand that there are different dialects of English. (School Musical)
INSTRUCTION			D, IDR, IDP
ASSESSMENT			R, OB

Vocabulary Acquisition & Use

5LA 04. a.	Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on <i>Grade Five reading and content</i> , choosing flexibly from an array of strategies by: using context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM	I am able to define words using context and relationships. Science and Social Studies chapter vocabulary.		
INSTRUCTION	IDP, GD		
ASSESSMENT	R, OB		

5LA 04. b.	Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on <i>Grade Five reading and content</i> , choosing flexibly from an array of strategies by: using common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i> , <i>photosynthesis</i>). (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to understand words using affixes and roots. English 5 pg. 207	
INSTRUCTION		D, IDP	
ASSESSMENT		R, MC, SA, OB	

5LA 04. c.	Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on <i>Grade Five reading and content</i> , choosing flexibly from an array of strategies by: consulting reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (ICC/MCC)
------------------	---

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to use print and digital reference materials. English 5 pg. 121, 127	
INSTRUCTION		D, IDR, IDP, GD	
ASSESSMENT		R, MC, SA, ES, OB, P	

5LA 05. a.	Demonstrates understanding of figurative language, word relationships, and nuances in word meanings by: interpreting figurative language, including similes and metaphors, in context. (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to write using similes and metaphors. Writing a fable.	
INSTRUCTION		D, IDP	
ASSESSMENT		R, ES	

5LA 05. b.	Demonstrates understanding of figurative language, word relationships, and nuances in word meanings by: recognizing and explaining the meaning of common idioms, adages, and proverbs. (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to understand adages and proverbs. Writing a story with an adage,	
INSTRUCTION		D, IDP, GD	
ASSESSMENT		R, ES	

5LA 05. c.	Demonstrates understanding of figurative language, word relationships, and nuances in word meanings by: demonstrating understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). (ICC/MCC)
------------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I understand, antonyms, synonyms, and homophones. A story using homophones.	
INSTRUCTION		D IDP, GD	
ASSESSMENT		R, ES, P	

5LA 06.	Acquires and uses accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>). (ICC/MCC)
------------	--

	1 st Trimester	2 nd Trimester	3 rd Trimester
CURRICULUM		I am able to write in ways that show relationship. The difference between rights and privileges.	
INSTRUCTION		D, IDR, IDP	
ASSESSMENT		R, ES	

Fourth and Fifth Grade Religion Syllabus

- Week 1 - Into to the Small Catechism
2- Martin Luther Biographical lesson
3- The Holy Bible Intro
4- Inerrancy of Holy Scripture
5- Inspiration of Holy Scripture
6- Jesus Christ the heart of Scripture
7 Law and Gospel 1
8- Law and Gospel part 2
9- The First Commandment
10 The Second Commandment
11- Third Commandment
12 - Fourth Commandment
13- Fifth Commandment
14 Sixth Commandment
15 Seventh Commandment
16 Eighth Commandment
17 Ninth Commandment
18 Tenth Commandment
19 Close of the Commandments
20 Intro to the Creeds
21 First Article Apostles Creed
22 Creation
23 Preservation
24 Second Article
25 Second Article
26 Second Article
27 Third Article
28 Third Article
29 Prayer Intro
30 Lord's Prayer
31 Lord's Prayer
32 Lord's Prayer

Class: Prayer/Lesson/ Bible passages/ quiz
closing prayer

Types of Instruction

Direct (D) – Teacher Centered (Lecture)

Indirect (IDR) – Students Centered (Research/Tech. Projects)

Independent (IDP) – Student Self-taught (Reading)

Experiment (EX) – Experiments

Group Discussions (GD)

Types of Assessment

Rubric (R)

Multiple Choice (MC)

Short Answer (SA)

Essay (ES)

Observation (OB)

Presentation (P)

SCIENCE – SCIENCE AS INQUIRY

5SAI 01.	Asks questions that he/she can answer with scientific knowledge combined with his/her own observations. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I am able to ask questions based on observations. Discovery Works 5, pg. A2-3, Science Fair		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, SA, O, P		

5SAI 02.	Plans and conducts simple investigations. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I am able to research, plan, and run experiments. Discovery Works 5, pg. A2-A3, Science Fair		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, SA, O, P		

5SAI 03.	Uses appropriate tools & techniques to gather, process, & analyze data. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I know scientific tools and how to use them. Discovery Works 5, pg. H10-H15, Experiments		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, MC, SA, O		

5SAI 04.	Incorporates mathematics in scientific inquiry. (ICC; Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I use math in science. Discovery Works 5, pg. H15-H16, Math 5		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, MC, SA, P		

5SAI 05.	Uses evidence to develop reasonable explanations. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I use evidence to create hypothesis. Discovery Works 5, pg. A2, Science Fair		
INSTRUCTION	D, IDP, EX, GD		
ASSESSMENT	R, SA, OB, P		

5SAI 06.	Communicates scientific procedures and explanations. (ICC; Chapter 12 IAC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I am able to share my results. Discovery Works 5, pg.A3, Science Fair		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, ES, OB, P		

5SAI 07.	Follows appropriate safety procedures when conducting investigations. (ICC; Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand basic scientific safety. Discovery Works 5, pg. H8-H9, Experiments		
INSTRUCTION	D, EX, GD		
ASSESSMENT	R, OB		

5SAI 08.	Recognizes that different questions lead to different types of investigations. (ICC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand I will use different investigations to solve different questions. Science Fair		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, ES, OB, P		

5SAI 09.	Recognizes that scientists perform different kinds of investigations. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand there are different experiments. Science Fair		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, ES, OB, P		

5SAI 10.	Explores God's creation by scientific inquiry & research. (DLS)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I am able to use science to understand God's Universe. Religion (Creationism), Discovery Works 5		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, ES, GD		

SCIENCE – EARTH & SPACE SCIENCE (Chapter 12 IAC)

5SES 01.	Understands and demonstrates knowledge of fossils and the evidence they provide of past life on earth. (ICC; Chapter 12 IAC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM			I understand what fossils are and what they tell us. Discovery Works 5, pg. Unit E, pg. 72-74
INSTRUCTION			D, IDP, EX, GD
ASSESSMENT			R, MC, SA, ES

5SES 02.	Understands and demonstrates knowledge of processes and changes on or in the earth's land, oceans, and atmosphere. (ICC; Chapter 12 IAC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM			I understand how landforms are made and changed. Discovery Works 5, Unit E, Chapters 2-3
INSTRUCTION			D, IDP, EX, GD
ASSESSMENT			R, MC, SA, ES, OB

5SES 03.	Understands and demonstrates knowledge of the properties, movements, and locations of objects in our solar system. (ICC; Chapter 12 IAC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand the parts and motion of our solar system. Discovery Works 5, Unit B		
INSTRUCTION	D, IDP, EX, GD		
ASSESSMENT	R, MC, SA, ES, OB, P		

5SES 04.	Identifies types of rocks & understands earth structures. (DLS)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM			I understand rocks and formations. Discovery Works 5, Unit E, Chapter 1
INSTRUCTION			D, IDP, IDR, EX, GD
ASSESSMENT			R, MC, SA, ES, OB, P

SCIENCE – LIFE SCIENCE (Chapter 12 IAC)

5SLS 01.	Understands and applies knowledge of organisms and their environments, including: structures, characteristics, and adaptations of organisms that allow them to function and survive within their habitats. (ICC; Chapter 12 IAC)
----------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand how organisms adapt to survive. Discovery Works 5, pg. A48 – A53		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, ES		

4SLS 02.	Understands and applies knowledge of organisms and their environments, including: how individual organisms are influenced by internal and external factors. (ICC; Chapter 12 IAC)
----------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand how internal and external things effect organisms. Discovery Works 5, pg. A28 – A46		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, ES		

5SLS 03.	Understands and applies knowledge of organisms and their environments, including: the relationships among living and non-living factors in terrestrial and aquatic ecosystems. (ICC; Chapter 12 IAC)
----------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand how organisms and their environment interact. Discovery Works 5, pg. A40 – A46, A64 – A73		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, ES		

5SLS 04.	Understands and applies knowledge of environmental stewardship. (ICC; Chapter 12 IAC)
----------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I know how to be a good steward of the Earth. Religion,	Discovery Works 5, Unit D	
INSTRUCTION		D, IDP, GD	
ASSESSMENT		R, SA, ES	

5SLS 05.	Understands and applies knowledge of basic human body systems and how they work together. (ICC; Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM		I understand body systems and their interaction. Health	
INSTRUCTION		D, IDR, IDP, EX	
ASSESSMENT		R, MC, SA, ES	

5SLS 06.	Understands and applies knowledge of personal health and wellness issues. (ICC; Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand the basics of health and wellness. Health		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA		

SCIENCE – PHYSICAL SCIENCE (Chapter 12 IAC)

5SPS 01.	Understands and demonstrates knowledge of the characteristic properties of sound, light, electricity, magnetism, and heat. (ICC; Chapter 12 IAC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM			I understand sound, light, magnetism, and heat. Discovery Works, Unit F
INSTRUCTION			D, IDR, IDP, EX, GD
ASSESSMENT			R, MC, SA, ES, OB

5SPS 02.	Understands and demonstrates knowledge of how forces are related to an object's motion. (ICC; Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM		I understand the principles of forces and motion. Discovery Works 5, Unit C, Chapter 1	
INSTRUCTION		D, IDP, EX, GD	
ASSESSMENT		R, MC, SA, ES, OB	

5SPS 03.	Explores energy & simple machines. (DLS)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM		I understand simple machines and energy. Discovery Works 5, Unit C, Chapter 2	
INSTRUCTION		D, IDP, EX, GD	
ASSESSMENT		R, MC, SA, ES	

5SPS 04.	Uses hands on process skills. (ICC; Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I am able to use my senses to research and observe. Science Fair, Experiments		
INSTRUCTION	D, IDP, EX, GD		
ASSESSMENT	R, SA, OB, P		

5SPS 05.	Understands conservation of natural resources. (ICC; Chapter 12 IAC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand conserving resources. Religion	Discovery Works 5, Unit D	
INSTRUCTION		D, IDP, GD	
ASSESSMENT		R, SA, ES	

Types of Instruction

Direct (D) – Teacher Centered (Lecture)

Indirect (IDR) – Students Centered (Research/Tech. Projects)

Independent (IDP) – Student Self-taught (Reading)

Experiment (EX) – Experiments

Group Discussions (GD)

Types of Assessment

Rubric (R)

Multiple Choice (MC)

Short Answer (SA)

Essay (ES)

Observation (OB)

Presentation (P)

HEALTH & SAFETY – HEALTH LITERACY

5HSL 01.	Obtains, interprets, understands, and uses basic health concepts to enhance personal, family, and community health. (ICC; Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I use a basic knowledge of health to help myself and others. Enjoying Good Health, Chapters 2, 5.		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA		

5HSL 02.	Utilizes interactive literacy and social skills to establish personal, family, and community wellness. (ICC; Chapter 12 IAC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I share health sources or knowledge with others. Enjoying Good Health, Chapter 5, Religion		
INSTRUCTION	D IDR, IDP, GD		
ASSESSMENT	R, SA		

5HSL 03.	Demonstrates critical literacy/thinking skills related to personal, family, and community wellness. (ICC; Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I use critical thinking to make healthy choices. Enjoying Good Health, Chapter 2, 4.		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA		

5HSL 04.	Recognizes that media and other influences affect personal, family, and community health. (ICC; Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand media and others affect health issues. Enjoying Good Health, Chapter 5, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, ES		

5HSL 05.	Understands and uses consumer health concepts. (Chapter 12 IAC)		
	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand consumer health guidelines. Enjoying Good Health, Chapter 2		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA		

5HSL 06.	Understands and uses emotional & social health concepts. (Chapter 12 IAC)		
-------------	--	--	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand how emotions and society influence health ideas. Enjoying Good Health, Chapter 5, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, ES		

5HSL 07.	Understands the prevention and control of disease and the characteristics of communicable diseases, including sexually transmitted diseases and acquired immune deficiency syndrome. (Chapter 12 IAC)		
-------------	--	--	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand how disease is spread, including sexually spread disease. Development class with Mr, Kuske and Nurse Posey		
INSTRUCTION	D, IDR, IDP, GD		
ASSESSMENT	R, MC, SA, ES		

HEALTH & SAFETY – HUMAN GROWTH & DEVELOPMENT

5HSH 01.	Understands stress management. (Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I know what stress is and how to manage it. Enjoying Good Health, Chapter 5, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA		

5HSH 02.	Understands human sexuality. (Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand human sexuality. Development Class with Mr, Kuske and Nurse Posey, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA		

HEALTH & SAFETY – TRAFFIC SAFETY

5HST 01.	Understands the basic concepts of substance education. (Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand substance abuse. Development Class, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, ES		

5HST 02.	Understands the basic legal responsibilities related to traffic safety issues. (Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand traffic safety. Recess, Gym Class		
INSTRUCTION	D, GD		
ASSESSMENT	OB		

Types of Instruction

Direct (D) – Teacher Centered (Lecture)

Indirect (IDR) – Students Centered (Research/Tech. Projects)

Independent (IDP) – Student Self-taught (Reading)

Experiment (EX) – Experiments

Group Discussions (GD)

Types of Assessment

Rubric (R)

Multiple Choice (MC)

Short Answer (SA)

Essay (ES)

Observation (OB)

Presentation (P)

PERSONAL DEVELOPMENT – FINANCIAL LITERACY

5FIN 01.	Recognizes common risks to one's identity and demonstrates the ability to protect that identity. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I know my identity and understand it needs protection. Religion, Junior Achievement		
INSTRUCTION	D, GD		
ASSESSMENT	SA		

5FIN 02.	Determines the importance of saving/investing in relation to future needs. (ICC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand how savings is important. Junior Achievement		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC OB, P		

5FIN 03.	Recognizes how one's personal career choice and attitude can impact financial planning decisions. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	What I want to be and my choices affect me financially. Junior Achievement, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, P		

5FIN 04.	Identifies the concept of debt and an individual's responsibility for that debt. (ICC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand debt and personal responsibility. Junior Achievement, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA		

5FIN 05.	Recognizes that spending choices differ between groups of people and settings. (ICC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand that who and where you are change spending choices. Junior Achievement		
INSTRUCTION	D, IDP, EX, GD		
ASSESSMENT	R, MC, SA, P-		

PERSONAL DEVELOPMENT – EMPLOYABILITY SKILLS

5EMP 01.	Communicates and works productively with others emphasizing collaboration and cultural awareness to produce quality work. (ICC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I am able to work with others. Core Value, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, OB, P		

5EMP 02.	Adjusts to various roles and responsibilities and understands the need to be flexible to change. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I am able to be flexible in my roles. Core Value		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, OB		

5EMP 03.	Practices leadership skills, and demonstrates integrity, ethical behavior, and social responsibility in all activities. (ICC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I am a positive and responsible leader. Core Value, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, ES, OB		

5EMP 04.	Demonstrates initiative, creativity, self-direction, and entrepreneurial thinking to produce successful outcomes. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I am able to think outside the box to solve challenges. Core Value		
INSTRUCTION	D, IDR, IDP, EX, GD		
ASSESSMENT	R, MC, SA, ES, OB, P		

5EMP 05.	Demonstrates productivity and accountability by producing quality work. (ICC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I am able to produce quality work. Core Value, Religion		
INSTRUCTION	D, IDP, EX, GD		
ASSESSMENT	R, MC, SA, ES, OB, P		

PERSONAL DEVELOPMENT – SHOWS RESPECT & CARES FOR OTHERS

5PDSR 01.	Shows respect for others. (Student Action Expectation #1)
--------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I respect others. Core Value, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, OB		

5PDSR 02.	Shows respect for authority. (Student Action Expectation #2)
--------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I respect authority. Core Value, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, OB		

5PDSR 03.	Demonstrates responsibility for his/her own actions. (Student Action Expectation #3)
--------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I am accountable for my actions. Core Value, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, OB		

PERSONAL DEVELOPMENT – WORK AND STUDY HABITS

5PDW 01.	Listens and follows instructions. (Student Action Expectation #4)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I follow instructions. Core Value		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, OB		

5PDW 02.	Uses time wisely. (Student Action Expectation #5)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I use time wisely. Core Value		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, OB		

5PDW 03.	Hands in assignments on time. (Student Action Expectation #6)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I hand in completed assignments on time. Core Value		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, OB		

5PDW 04.	Shows effort in work. (Student Action Expectation #7)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I always give my best effort. Core Value, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, ES, EX, OB, P		

5PDW 05.	Organizes and cares for materials. (Student Action Expectation #8)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I care for materials. Core Value, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, ES, EX, OB, P		

Types of Instruction

Direct (D) – Teacher Centered (Lecture)

Indirect (IDR) – Students Centered (Research/Tech. Projects)

Independent (IDP) – Student Self-taught (Reading)

Experiment (EX) – Experiments

Group Discussions (GD)

Types of Assessment

Rubric (R)

Multiple Choice (MC)

Short Answer (SA)

Essay (ES)

Observation (OB)

Presentation (P)

TECHNOLOGY LITERACY

5TL 01.	Uses the keyboard of a computer. (Chapter 12 IAC)
------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand and use a keyboard. Tech Class, Social Studies, Science, Creative Writing		
INSTRUCTION	D, IDP, GD, EX		
ASSESSMENT	R, OB, P		

5TL 02.	Uses a word processing program. (Chapter 12 IAC)
------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I word process. Tech Class, Social Studies, Science, Creative Writing		
INSTRUCTION	D, IDP, GD, EX		
ASSESSMENT	R, OB, P		

5TL 03.	Uses age-appropriate Internet sites. (Chapter 12 IAC)
------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand what appropriate web sites are. Tech Class, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, ES, OB		

5TL 04.	Understands basic computer literacy concepts. (Chapter 12 IAC)
------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I have basic computer literacy. Tech Class, Core Classes		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, OB, P		

5TL 05.	Uses technology resources to create original products, identify patterns and problems, make predictions, and propose solutions. (ICC; Chapter 12 IAC)
------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I use technology to create and predict. Tech Class, Science Fair		
INSTRUCTION	D, IDP, GD, EX		
ASSESSMENT	R, SA, OB, P		

5TL 06.	Uses technological resources to investigate given questions or problems. (ICC)
------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I use technology to research and solve. Tech Class, Social Studies, Science, Creative Writing		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, OB, P		

5TL 07.	Utilizes digital tools and resources to investigate real-world issues, answer questions, or solve problems. (ICC)
------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I use digital tools in problem solving. Tech Class, Social Studies, Science, Creative Writing		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, OB, P		

5TL 08.	Uses technological resources to develop and refine questions for investigation. (ICC)
------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I use technology to broaden my knowledge. Tech Class, Social Studies, Science, Creative Writing		
INSTRUCTION	D, IDP, IDR, EX, GD		
ASSESSMENT	R, MC, SA, ES, OB, P		

5TL 09.	Understands and practices appropriate, legal, and safe uses of technology for lifelong learning. (ICC)
------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I use technology in a smart and responsible way. Tech Class, Religion		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, SA, OB		

5TL 10.	Understands technology hardware and software system operations and their application. (ICC)
------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand hardware and software. Tech Class		
INSTRUCTION	D, IDP, GD		
ASSESSMENT	R, MC, SA, OB		

5TL 11.	Incorporates technology as a tool to enhance writing. (ICC)
------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I use technology in writing. Tech Class, Social Studies, Science, Creative Writing		
INSTRUCTION	D, IDP, EX, GD		
ASSESSMENT	R, OB, P		

5TL 12.	Uses interactive technologies in a collaborative group to produce digital presentations or products in a curricular area. (ICC)
------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I use technology in a group for presentations. Tech Class, Social Studies, Science, Creative Writing		
INSTRUCTION	D, IDP, EX, GD		
ASSESSMENT	R, ES, OB, P		

FINE ARTS – VISUAL ARTS

5FAV 01.	Perceives, comprehends, and evaluates the visual world. (Chapter 12 IAC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I am able to draw animals and make their features with different lines. (Arts Attack Grade 4, Line Lesson)	I am able to draw pictures with crayons and paint over the crayons to make a snow scene. (Arts Attack Grade 4, Media Lesson)	I am able to draw a still life object using a viewfinder and color what I see using oil pastel crayons. (Arts Attack Grade 4, Composition Lesson)
INSTRUCTION	D, IDR, IDP, EX, GD	D, IDR, IDP, EX, GD	D, IDR, IDP, EX, GD
ASSESSMENT	R, OB, P	R, OB, P	R, OB, P

5FAV 02.	Develops and communicates imaginative and inventive ideas. (Chapter 12 IAC)
-------------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I created an owl using lines to show the shape, the face and pattern of feathers.	I created a picture of children throwing snowballs outside on a snowy day.	I created colorful eggs on top of grass in a basket.
INSTRUCTION	D, IDR, IDP, EX, GD	D, IDR, IDP, EX, GD	D, IDR, IDP, EX, GD
ASSESSMENT	OB, P	OB, P	OB, P

FINE ARTS – MUSIC

5FAM 01.	Sings (sings a variety of songs) and plays music (tone chimes, recorder, and/or other instruments to accompany singing). (Chapter 12 IAC)
----------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can sing songs and play music. Variety of tone chime and recorder songs, Songs from the "Lutheran Service Book" & "All God's People Sing," "World of Music" Grade 2 page 6-7	I can sing songs and play music. School musical, Variety of tone chime and recorder songs, Songs from the "Lutheran Service Book" & "All God's People Sing," "World of Music" Grade 2 page 38-39	I can sing songs and play music. School musical, Variety of tone chime and recorder songs, Songs from the "Lutheran Service Book" & "All God's People Sing," "World of Music" Grade 2 page 64-65
INSTRUCTION	Direct, Independent, Experiment, Group Discussion	Direct, Independent, Experiment, Group Discussion	Direct, Independent, Experiment, Group Discussion
ASSESSMENT	Observation, Multiple Choice, Presentation, Short Answer	Observation, Multiple Choice, Presentation, Short Answer	Observation, Multiple Choice, Presentation, Short Answer

5FAM 02.	Consumes, performs, or composes music. (Chapter 12 IAC)
----------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can listen to, perform, and make music. Rhythm Test, Daily volunteers to perform	I can listen to, perform, and make music. Recorders, Daily volunteers to perform	I can listen to, perform, and make music. Recorders, Daily volunteers to perform, Musical
INSTRUCTION	Direct, Group Discussion, Experiment	Direct, Group Discussion, Experiment	Direct, Group Discussion, Experiment
ASSESSMENT	Presentation, Observation	Presentation, Observation	Presentation, Observation

5FAM 03.	Demonstrates skills, knowledge, and attitudes about music. (Chapter 12 IAC)
----------	--

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can show what I learn in music. Singing and playing instruments in church services	I can show what I learn in music. School musical, Singing and playing instruments in church services	I can show what I learn in music. School musical, Singing and playing instruments in church services
INSTRUCTION	Direct, Experiment, Group Discussion	Direct, Experiment, Group Discussion	Direct, Experiment, Group Discussion
ASSESSMENT	Presentation	Presentation	Presentation

5FAM 04.	Reads and writes music. (Chapter 12 IAC)
----------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can read & write music. Daily singing, Writing own rhythm	I can read & write music. School musical, Daily singing	I can read & write music. School musical, Daily singing, Recorders

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
INSTRUCTION	Direct, Experiment, Group Discussion, Independent	Direct, Experiment, Group Discussion, Independent	Direct, Experiment, Group Discussion, Independent
ASSESSMENT	Presentation	Presentation	Presentation

5FAM 05.	Respects individual musical aspirations and values. (Chapter 12 IAC)
-------------	---

	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can respect my values and aspirations for music. Daily volunteers to perform	I can respect my values and aspirations for music. Daily volunteers to perform, Musical	I can respect my values and aspirations for music. Daily volunteers to perform, Musical
INSTRUCTION	Group Discussion	Group Discussion	Group Discussion
ASSESSMENT	Presentation	Presentation	Presentation

NOTE:

Chapter 12 IAC means the essential concept and skill is noted in this legislation, which is used, to accredit schools.

Concordia Publishing House means that the essential concept and skill was extracted from the purchased curriculum.

DLS means these concepts and skills were identified by Dubuque Lutheran School staff as being essential to the curriculum.

DLS Pastors means these concepts and skills were identified and/or modified by Dubuque Lutheran School pastors as being essential to the curriculum.

ICC means the essential concept and skill was included in the Iowa Core Curriculum as it was initially presented.

ICC/MCC means the essential concept and skill is part of the national collaboration of Iowa Core Curriculum and the Model Core Curriculum.

Northern Arizona University means that the essential concept and skill was extracted from the purchased curriculum