



Kindergarten Expectations

ALIGNMENT OF CURRICULUM, INSTRUCTION, & ASSESSMENT

YEAR THREE OF STUDY & IMPLEMENTATION 2015 - 2016

Teacher: Jenean Williams

Mission

The mission of Dubuque Lutheran School is to enrich the whole child--soul, mind and body--in a Christ-centered learning environment.

This document demonstrates the alignment of curriculum, instruction, and assessment for Kindergarten students. This document tells us what is taught, when, and with what as well as how it is taught and how it is assessed.

All aspects of our education program will be in accordance with God's Word and the Lutheran Confessions.

CURRICULUM VISION

Vision 1: Each and every Dubuque Lutheran School (DLS) student will learn the Essential K- 5 Concepts and Skill Sets identified in the National Standards for Reading & Math as well as the Iowa Core Curriculum for life in the 21st century.

Vision 2: Each K-5 educator will embed the Essential Concepts and Skill Sets in rigorous and relevant instruction informed by ongoing formative assessment.

Vision 3: The Dubuque Lutheran School Association Board (DLSA) and the DLS Principal will support and ensure an aligned system of content, instruction, and assessment, focused on the National Standards for Reading & Math as well as the Iowa Core Curriculum Essential Concepts and Skill Sets.

Vision 4: The DLSA will establish and sustain structures as needed for the Essential Concepts and Skill Sets, instruction, and assessment as designed by the Iowa Department of Education, Area Education Agencies (AEAs), Local Education Agencies (LEAs), and their collaborative partners.

CURRICULUM PLAN OUTCOMES

Outcome 1: The DLSA and principal build and sustain system capacity to implement the Iowa Core Curriculum. (LEADERSHIP)

Outcome 2: Congregation members, pastors, and the DLSA work together to support the implementation of the Iowa Core Curriculum. (COMMUNITY)

Outcome 3: A continuous improvement process to improve teaching and learning is used at the school level in collaboration with IDE. (SCHOOLS)

Outcome 4: The principal and teachers monitor and use data to increase the degree of alignment of each and every student's enacted curriculum and other relevant educational opportunities to the Iowa Core Curriculum. (CONTENT – INSTRUCTION – ASSESSMENT)

Outcome 5: The principal and teachers engage in professional development focused on implementing Characteristics of Effective Instruction and Demonstrate understanding of Essential Concepts and Skill Sets. (CONTENT – INSTRUCTION – ASSESSMENT)

Outcome 6: The teachers implement effective instructional practices to ensure high levels of learning for each and every student. (CONTENT – INSTRUCTION – ASSESSMENT)

Outcome 7: Students will leave with a better understanding of Christ as a result of their education. Our goal is for all students to leave DLS believing in Jesus as their Savior. All aspects of our education program will be in accordance with God's Word and the Lutheran Confessions.

Dubuque Lutheran School

2145 John F. Kennedy Road
Dubuque, Iowa 52002
563.588.0614

www.dubuquelutheranschool.com

FINE ARTS – MUSIC

KFAM 01.	Sings (sings a variety of songs) and plays music (tone chimes, recorder, and/or other instruments to accompany singing). (Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can sing songs and play music. Variety of tone chime and recorder songs, Songs from the "Lutheran Service Book" & "All God's People Sing," "World of Music" Grade K page 8-9	I can sing songs and play music. School musical, Variety of tone chime and recorder songs, Songs from the "Lutheran Service Book" & "All God's People Sing," "World of Music" Grade K page 24-25	I can sing songs and play music. School musical, Variety of tone chime and recorder songs, Songs from the "Lutheran Service Book" & "All God's People Sing," "World of Music" Grade K page 56-57
INSTRUCTION	Direct, Independent, Experiment, Group Discussion	Direct, Independent, Experiment, Group Discussion	Direct, Independent, Experiment, Group Discussion
ASSESSMENT	Observation, Multiple Choice, Presentation, Short Answer	Observation, Multiple Choice, Presentation, Short Answer	Observation, Multiple Choice, Presentation, Short Answer

KFAM 02.	Listens to and uses music. (Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can listen to and use music. Variety of tone chime and recorder songs, Songs from the "Lutheran Service Book" & "All God's People Sing," "World of Music" Grade K page 8-9, Singing and playing instruments in church services	I can listen to and use music. School musical, Variety of tone chime and recorder songs, Songs from the "Lutheran Service Book" & "All God's People Sing," "World of Music" Grade K page 24-25, Singing and playing instruments in church services	I can listen to and use music. School musical, Variety of tone chime and recorder songs, Songs from the "Lutheran Service Book" & "All God's People Sing," "World of Music" Grade K page 56-57, Singing and playing instruments in church services
INSTRUCTION	Direct, Independent, Experiment, Group Discussion	Direct, Independent, Experiment, Group Discussion	Direct, Independent, Experiment, Group Discussion
ASSESSMENT	Observation, Multiple Choice, Presentation, Short Answer	Observation, Multiple Choice, Presentation, Short Answer	Observation, Multiple Choice, Presentation, Short Answer

KFAM 03.	Demonstrates skills, knowledge, and attitudes about music. (Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can show what I learn in music. Singing and playing instruments in church services	I can show what I learn in music. School musical, Singing and playing instruments in church services	I can show what I learn in music. School musical, Singing and playing instruments in church services
INSTRUCTION	Direct, Experiment, Group Discussion	Direct, Experiment, Group Discussion	Direct, Experiment, Group Discussion
ASSESSMENT	Presentation	Presentation	Presentation

FINE ARTS – VISUAL ARTS

KFAV 01.	Makes art. (Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I am able to make a picture using markers on paper.	I am able to make a winter picture using paint and small items.	I am able to make a picture using oil pastels on paper.
INSTRUCTION	D, EX, GD	D, IDP, EX, GD	D, EX, GD
ASSESSMENT	OB, P	OB, P	OB, P

KFAV 02.	Discovers hand-eye skills. (DLS)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can hold markers to draw and make different shapes.	I can hold a paintbrush and paint circles to make a snowman.	I can hold an oil pastel crayon to color lines and make shapes.
INSTRUCTION	IDR, IDP, EX	D, IDR, IDP, EX	D, EX, GD
ASSESSMENT	R, OB, P	R, OB, P	R, OB, P

KFAV 03.	Views and understands the visual arts. (Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I am able to draw shapes and patterns with a line. (Arts Attack grade 1, Line Lesson)	I am able to paint white circles to make a snowman and glue small items to decorate it. (Arts Attack grade 1, Self-Expression Lesson)	I am able to color with oil pastel crayons to make a butterfly. (Arts Attack grade 1, Color Lesson)
INSTRUCTION	D, EX, GD	D, EX, GD	D, EX
ASSESSMENT	R, OB, P	R, OB, P	R, OB, P

KFAV 04.	Develops and communicates imaginative and inventive ideas. (Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I created a snake crawling through different shaped rocks.	I created a snowman with a hat, face, scarf, buttons and arms with snowflakes falling from the sky.	I can create a butterfly that shows lines and shapes in beautiful colors.
INSTRUCTION	D, IDR, IDP, EX, GD	D, IDR, IDP, EX, GD	D, IDR, IDP, EX, GD
ASSESSMENT	OB, P	OB, P	OB, P

HEALTH & SAFETY – HEALTH LITERACY

KHSL 01.	Understands and uses basic health concepts to enhance personal, family, and community health. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand and use the things I learn in health to help myself, my family, and my community. Health, Safety, & Manners pgs. 2-7	I can understand and use the things I learn in health to help myself, my family, and my community. Health, Safety, & Manners pgs. 8-38	I can understand and use the things I learn in health to help myself, my family, and my community. Health, Safety, & Manners pgs. 39-74
INSTRUCTION	Direct, Group Discussion	Direct, Group Discussion	Direct, Group Discussion
ASSESSMENT	Observation, Presentation, Multiple Choice	Observation, Presentation, Multiple Choice	Observation, Presentation, Multiple Choice

KHSL 02.	Understands and uses food and nutrition concepts. (ICC; Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I understand and can use what I learn about food and nutrition. Health, Safety, & Manners pgs. 2-7	I understand and can use what I learn about food and nutrition. Health, Safety, & Manners pgs. 8-38	I understand and can use what I learn about food and nutrition. Macmillian Early Science Nutrition
INSTRUCTION	Direct, Group Discussion	Direct, Group Discussion	Direct, Group Discussion
ASSESSMENT	Observation, Multiple Choice	Observation, Multiple Choice	Observation, Presentation

HEALTH & SAFETY – HUMAN GROWTH & DEVELOPMENT

KHS 01.	Demonstrates self-esteem. (Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can show my confidence. Daily individual assignments/work	I can show my confidence. Daily individual assignments/work	I can show my confidence. Daily individual assignments/work
INSTRUCTION	Independent, Direct, Indirect	Independent, Direct, Indirect	Independent, Direct, Indirect
ASSESSMENT	Observation	Observation	Observation

HEALTH & SAFETY – TRAFFIC SAFETY

KHST 01.	Understands the basic concepts of pedestrian safety. (Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	NA	I can understand how to be safe when walking on the sidewalks. Health, Safety, & Manners pgs. 44-48
INSTRUCTION	NA	NA	Group Discussion, Direct, Experiment
ASSESSMENT	NA	NA	Observation, Presentation, Multiple Choice

KHST 02.	Understands the basic concepts of bicycle safety. (Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	NA	I can understand how to be safe on my bike. Healthy, Safety, & Manners pg. 45
INSTRUCTION	NA	NA	Direct, Group Discussion
ASSESSMENT	NA	NA	Observation, Multiple Choice

LITERACY – LITERATURE (Chapter 12 IAC)

Key Ideas & Details

KLT 01.	With prompting and support, asks and answers questions about key details in a text. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can ask and answer questions about key details in a text. Harcourt Trophies & daily read aloud.	I can ask and answer questions about key details in a text. Harcourt Trophies & daily read aloud.	I can ask and answer questions about key details in a text Harcourt Trophies, daily read aloud, Daily 5
INSTRUCTION	Direct Group discussion	Direct Group discussion	Direct Independent Group Discussion
ASSESSMENT	Observation Rubric (Verbal Questioning)	Observation Rubric (Verbal Questioning)	Short Answer Observation Rubric (Verbal Questioning)

KLT 02.	With prompting and support, retells familiar stories, including key details. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can retell familiar stories, including key details. Harcourt Trophies & Daily 5 reading	I can retell familiar stories, including key details. Harcourt Trophies (Read-Aloud Anthology pg.58-61) & Daily 5 reading	I can retell familiar stories, including key details Harcourt Trophies (Vol. 2 pg. 619), Daily 5
INSTRUCTION	Direct Independent	Direct Independent	Direct Independent Group Discussion
ASSESSMENT	Observation Rubric (Verbal Questioning) Presentation	Observation Rubric (Verbal Questioning) Presentation	Observation Rubric (Verbal Questioning) Presentation

KLT 03.	With prompting and support, identifies characters, settings, and major events in a story. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can identify characters, settings, and major events in a story. Harcourt Trophies & Daily 5 reading	I can identify characters, settings, and major events in a story. Harcourt Trophies (pg.101), Read-Aloud Anthology, & Daily 5 reading	I can identify characters, settings, and major events in a story. Harcourt Trophies (Vol. 2 pg. 628), Read-Aloud Anthology, Daily 5
INSTRUCTION	Direct Independent	Direct Independent	Direct Independent Group Discussion Indirect
ASSESSMENT	Observation Rubric (Verbal Questioning)	Observation Rubric (Verbal Questioning)	Observation Rubric (Verbal Questioning)

KLT IA 01.	Employs the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can use different ways to understand a story. Harcourt Trophies- Read- Aloud Anthology, Daily 5	I can use different ways to understand a story. Harcourt Trophies- Read- Aloud Anthology, Daily 5	I can use different ways to understand a story. Harcourt Trophies- Read- Aloud Anthology (Pg. 78), Daily 5
INSTRUCTION	Direct Independent Group Discussion	Direct Independent Group Discussion	Direct Independent Group Discussion
ASSESSMENT	Essay Observation Group Discussion	Essay Observation Group Discussion	Essay Observation Group Discussion

Craft & Structure

KLT 04.	Asks and answers questions about unknown words in a text. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can ask and answer questions about unknown words in a text. Daily 5 Read to Self, Harcourt Trophies decodable books, Daily 5 Work on Writing	I can ask and answer questions about unknown words in a text. Daily 5 Read to Self, Harcourt Trophies decodable books, Daily 5 Work on Writing	I can ask and answer questions about unknown words in a text. Daily 5 Read to Self, Harcourt Trophies decodable books, Daily 5 Work on Writing
INSTRUCTION	Direct Group Discussion Independent	Direct Group Discussion Independent	Direct Group Discussion Independent
ASSESSMENT	Observation Rubric (Verbal Questioning) Essay	Observation Rubric (Verbal Questioning) Essay	Observation Rubric (Verbal Questioning) Essay

KLT 05.	Recognizes common types of texts (e.g., storybooks, poems). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can recognize different types of texts. Harcourt Trophies, Daily 5 Read to Self	I can recognize different types of texts. Harcourt Trophies, Daily 5 Read to Self	I can recognize different types of texts. Harcourt Trophies, Daily 5 Read to Self
INSTRUCTION	Direct Group Discussion	Direct Group Discussion	Direct Group Discussion
ASSESSMENT	Rubric- Questioning	Rubric- Questioning	Rubric- Questioning

KLT 06.	With prompting and support, names the author and illustrator of a story and defines the role of each in telling the story. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can name and define the role of the author & illustrator. Harcourt Trophies, decodable books, Daily 5 Reading	I can name and define the role of the author & illustrator. Harcourt Trophies, decodable books, Daily 5 Reading	I can name and define the role of the author & illustrator. Harcourt Trophies, decodable books, Daily 5 Reading
INSTRUCTION	Direct Group Discussions	Direct Group Discussions	Direct Group Discussions
ASSESSMENT	Observation Rubric (Verbal Questioning)	Observation Rubric (Verbal Questioning)	Observation Rubric (Verbal Questioning)

Integration of Knowledge & Ideas

KLT 07.	With prompting and support, describes the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	I can describe how the pictures and words go together. CAFÉ (Comprehension)	I can describe how words and pictures go together. Harcourt Trophies Theme 8 pg. 532-533
INSTRUCTION	NA	Direct	Direct
ASSESSMENT	NA	Observation	Group Discussion, Observation

KLT 09.	With prompting and support, compares and contrasts the adventures and experiences of characters in familiar stories. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can compare and contrast things for characters in stories. Harcourt Trophies	I can compare and contrast things for characters in stories. Harcourt Trophies	I can compare and contrast things for characters in stories. Harcourt Trophies (Vol. 2 pg. 549) "Elmer"
INSTRUCTION	Direct Group Discussion	Direct Group Discussion	Direct Group Discussion
ASSESSMENT	Short Answer Questioning	Short Answer Questioning	Short Answer Questioning

Range of Reading & Level of Text Complexity

KLT 10.	Actively engages in group reading activities with purpose and understanding. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can participate in group reading. Harcourt Trophies	I can participate in group reading. Harcourt Trophies	I can participate in group reading. Harcourt Trophies, Daily 5- Read to Someone
INSTRUCTION	Direct Group Discussions	Direct Group Discussions	Direct Group Discussions
ASSESSMENT	Observation Presentation Rubric	Observation Presentation Rubric	Observation Presentation Rubric

LITERACY – INFORMATIONAL TEXT

Key Ideas & Details

KIT 01.	With prompting and support, asks and answers questions about key details in a text. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can ask and answer questions about key details in a text. Harcourt Trophies & daily read aloud.	I can ask and answer questions about key details in a text. Harcourt Trophies & daily read aloud.	I can ask and answer questions about key details in a text. Harcourt Trophies, daily read aloud, Daily 5
INSTRUCTION	Direct Group discussion	Direct Group discussion	Direct Group discussion
ASSESSMENT	Observation Rubric (Verbal Questioning)	Observation Rubric (Verbal Questioning)	Observation Rubric (Verbal Questioning)

KIT 02.	With prompting and support, identifies the main topic and retell key details of a text. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can tell what a story is about. Harcourt Trophies, Daily 5	I can tell what a story is about. Harcourt Trophies, Daily 5	I can tell what a story is about. Harcourt Trophies (Vol. 2 pg. 625), Daily 5
INSTRUCTION	Direct Independent Indirect Group Discussion	Direct Independent Indirect Group Discussion	Direct Independent Indirect Group Discussion
ASSESSMENT	Observation Questioning	Multiple Choice Observation Questioning Short Answer	Multiple Choice Observation Questioning Short Answer

KIT 03.	With prompting and support, describes the connection between two individuals, events, ideas, or pieces of information in a text. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can describe how two things, in a story, go together. Harcourt Trophies, Daily 5 Read to self	I can describe how two things, in a story, go together. Harcourt Trophies, Daily 5 Read to self	I can describe how two things, in a story, go together. Harcourt Trophies (Vol. 2, pg. 600-601), Daily 5 Read to self
INSTRUCTION	Direct Indirect Group Discussion	Direct Indirect Group Discussion	Direct Indirect Group Discussion
ASSESSMENT	Observation Questioning	Observation Short Answer Questioning	Observation Short Answer Questioning

KIT IA 01.	Employs the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand a story, using different methods. Daily 5 Read to self, Harcourt Trophies	I can understand a story, using different methods. CAFÉ- Comprehension, Daily 5 Read to self, Harcourt Trophies	I can understand a story, using different methods. CAFÉ- Comprehension, Daily 5 Read to self, Harcourt Trophies
INSTRUCTION	Direct Independent Group Discussion	Direct Independent Group Discussion	Direct Independent Group Discussion
ASSESSMENT	Observation Questioning	Observation Questioning	Observation Questioning Short Answer

Craft & Structure

KIT 04.	With prompting and support, asks and answers questions about unknown words in a text. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can ask and answer questions about words I don't know. Daily 5- Read to self, Harcourt Trophies (Pre-Decodable Books & Independent Readers)	I can ask and answer questions about words I don't know. Daily 5- Read to self, Harcourt Trophies (Pre-Decodable & Decodable Books & Independent Readers)	I can ask and answer questions about words I don't know. Daily 5- Read to self & Read to someone, Harcourt Trophies (Pre-Decodable & Decodable Books & Independent Readers)
INSTRUCTION	Direct Independent	Direct Independent	Direct Independent
ASSESSMENT	Observation Rubric-Student Reading	Observation Rubric-Student Reading	Observation Rubric-Student Reading

KIT 05.	Identifies the front cover, back cover, and title page of a book. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can identify the front cover, back cover, & title page of a book. Harcourt Trophies curriculum: Theme 2	I can identify the front cover, back cover, & title page of a book. Harcourt Trophies	I can identify the front cover, back cover, & title page of a book. Harcourt Trophies
INSTRUCTION	Direct Group Discussions	Direct Group Discussions	Direct Group Discussions
ASSESSMENT	Observation (Questioning)	Observation (Questioning)	Observation (Questioning)

KIT 06.	Names the author and illustrator of a text and defines the role of each in presenting the ideas or information in a text. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can tell what the author and illustrator does. Harcourt Trophies Theme 1	I can identify the author/illustrator & tell what they do. Harcourt Trophies- Group reading, decodable books, & independent readers, Daily 5	I can identify the author/illustrator & tell what they do. Harcourt Trophies- Group reading, decodable books, & independent readers, Daily 5
INSTRUCTION	Direct, Group Discussions	Direct, Group Discussions	Direct, Group Discussions
ASSESSMENT	Observation (Questioning)	Observation (Questioning)	Observation (Questioning)

Integration of Knowledge & Ideas

KIT 07.	With prompting and support, describes the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can tell how a picture goes with the words in a story. Harcourt Trophies, CAFE	I can tell how a picture goes with the words in a story. Harcourt Trophies, CAFE	I can tell how a picture goes with the words in a story. Harcourt Trophies Theme 8 pg. 532-533, CAFE
INSTRUCTION	Group Discussion, Presentation	Group Discussion, Presentation	Group Discussion, Presentation
ASSESSMENT	Observation, Questioning	Observation, Questioning	Observation, Questioning

KIT 08.	With prompting and support, identifies the reasons an author gives to support points in a text. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can tell the reasons an author gives to support points in a text. Daily 5- Read to Self Harcourt Trophies- Daily reading	I can tell the reasons an author gives to support points in a text. Daily 5- Read to Self Harcourt Trophies- Daily reading	I can tell the reasons an author gives to support points in a text. Daily 5- Read to Self Harcourt Trophies- Daily reading
INSTRUCTION	Group Discussion, Independent, Direct	Group Discussion, Independent, Direct	Group Discussion, Independent, Direct
ASSESSMENT	Questioning during individual conversations	Questioning during individual conversations	Questioning during individual conversations

KIT 09.	With prompting and support, identifies basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can identify similarities and differences between two books. Harcourt Trophies-Theme reviews	I can identify similarities and differences between two books. Harcourt Trophies-Theme reviews	I can identify similarities and differences between two books. Harcourt Trophies-Theme reviews
INSTRUCTION	Direct Group Discussion	Direct Group Discussion	Direct Group Discussion
ASSESSMENT	Observation Questioning	Observation Questioning	Observation Questioning

Range of Reading & Level of Text Complexity

KIT 10.	Actively engages in group reading activities with purpose and understanding. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can participate in group reading activities. Harcourt Trophies-Group read aloud	I can participate in group reading activities. Harcourt Trophies-Group read aloud	I can participate in group reading activities. Harcourt Trophies-Group read aloud
INSTRUCTION	Direct Group Discussion	Direct Group Discussion	Direct Group Discussion
ASSESSMENT	Observation Group Discussion Short Answer Essay Rubric	Observation Group Discussion Short Answer Essay Rubric	Observation Group Discussion Short Answer Essay Rubric

LITERACY – FOUNDATIONAL SKILLS

Print Concepts

KFS 01. a.	Demonstrates understanding of the organization and basic features of print by: following words from left to right, top to bottom, and page by page. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can follow words from left to right, top to bottom, and page by page. Harcourt Trophies, Daily 5	I can follow words from left to right, top to bottom, and page by page. Harcourt Trophies, Daily 5	I can follow words from left to right, top to bottom, and page by page. Harcourt Trophies: Theme 6, Theme 8 pg. 544, 554, Daily 5
INSTRUCTION	Direct, Indirect, Independent	Direct, Indirect, Independent	Direct, Indirect, Independent
ASSESSMENT	Observation	Observation Presentation Short Answer	Observation Presentation Short Answer

KFS 01. b.	Demonstrates understanding of the organization and basic features of print by: recognizing that spoken words are represented in written language by specific sequences of letters. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand that groups of letters make words. Harcourt Trophies, Daily 5	I can understand that groups of letters make words. Harcourt Trophies, Daily 5	I can understand that groups of letters make words. Harcourt Trophies, Daily 5
INSTRUCTION	Direct Independent Group Discussion Presentation Indirect	Direct Independent Group Discussion Presentation Indirect	Direct Independent Group Discussion Presentation Indirect
ASSESSMENT	Rubric Short Answer Essay Observation	Rubric Short Answer Essay Observation	Rubric Short Answer Essay Observation

KFS 01. c.	Demonstrates understanding of the organization and basic features of print by: understanding that words are separated by spaces in print. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand that there must be spaces between words. Harcourt Trophies, Daily 5	I can understand that there must be spaces between words. Harcourt Trophies, Daily 5	I can understand that there must be spaces between words. Harcourt Trophies, Daily 5
INSTRUCTION	Direct Independent Group Discussion Presentation Indirect	Direct Independent Group Discussion Presentation Indirect	Direct Independent Group Discussion Presentation Indirect
ASSESSMENT	Rubric Short Answer Essay Observation	Rubric Short Answer Essay Observation	Rubric Short Answer Essay Observation

KFS 01. d.	Demonstrates understanding of the organization and basic features of print by: recognizing & naming all upper- and lowercase letters of the alphabet. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can recognize & name all upper- & lowercase letters Harcourt Trophies curriculum: Theme 1 Visual Phonics Alphabet book pages Kindergarten Writing Journal Click & Read	I can recognize & name all upper- & lowercase letters Harcourt Trophies curriculum: Theme 1 Visual Phonics Alphabet book pages Kindergarten Writing Journal Click & Read	I can recognize & name all upper- & lowercase letters Harcourt Trophies curriculum: Theme 1 Visual Phonics Kindergarten Writing Journal Click & Read
INSTRUCTION	Direct Independent Group Discussions Indirect	Direct Independent Group Discussions Indirect	Direct Independent Group Discussions Indirect
ASSESSMENT	Observation Short Answer Presentation Rubric	Observation Short Answer Presentation Rubric	Observation Short Answer Presentation Rubric

Phonological Awareness

KFS 02. a.	Demonstrates understanding of spoken words, syllables, and sounds phonemes) by: recognizing and producing rhyming words. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can recognize rhyming words. Harcourt Trophies, Daily 5- Work on Writing & Word Work	I can recognize rhyming words. Harcourt Trophies, Daily 5- Work on Writing & Word Work	I can recognize rhyming words. Harcourt Trophies Theme 8 pg. 531, Dr. Seuss Unit
INSTRUCTION	Direct Group Discussion Independent	Direct Group Discussion Independent	Direct Independent Group Discussion
ASSESSMENT	Observation Essay	Observation Essay	Observation Short Answer

KFS 02. b.	Demonstrates understanding of spoken words, syllables, and sounds phonemes) by: counting, pronouncing, blending, and segmenting syllables in spoken words. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can count syllables in words. Harcourt Trophies	I can count syllables in words. Harcourt Trophies	I can count syllables in words. Harcourt Trophies Theme 8: pg. 568-569
INSTRUCTION	Group Discussion Direct	Group Discussion Direct	Group Discussion Direct
ASSESSMENT	Observation- Questioning	Observation- Questioning	Observation- Questioning Short Answer

KFS 02. c.	Demonstrates understanding of spoken words, syllables, and sounds phonemes) by: blending and segmenting onsets and rimes of single-syllable spoken words. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can blend sounds. Harcourt Trophies, Daily 5	I can blend sounds. Harcourt Trophies (Vol. 2 pg.307, daily), C.A.F.E., Daily 5	I can listen for the beginning sound in words. Harcourt Trophies Theme 8 pg. 547, CAFÉ, Daily 5
INSTRUCTION	Direct Independent	Direct Group Discussion Independent	Direct Group Discussion Independent
ASSESSMENT	Observation	Observation Short Answer Essay	Observation Rubric Essay Short Answer

KFS 02. d.	Demonstrates understanding of spoken words, syllables, and sounds phonemes) by: isolating and pronouncing the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.) (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can recognize the first stound in a word. Harcourt Trophies Daily 5	I can recognize the first sound in a word. Harcourt Trophies, Daily 5 CAFE	I can recognize the first sound in a word. Harcourt Trophies: Theme 6 Theme 8 pg. 557, 567 Daily 5
INSTRUCTION	Direct Independent	Direct Independent	Direct Independent
ASSESSMENT	Observation	Observation-Questioning, Class discussion Essay	Observation- Class discussion Essay

KFS 02. e.	Demonstrates understanding of spoken words, syllables, and sounds phonemes) by: adding or substituting individual sounds (phonemes) in simple, one-syllable words to make new words. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	I can change sounds in a word to make a new word. Harcourt Trophies	I can change sounds in a word to make a new word. Harcourt Trophies- Vol. 2 pg. 591
INSTRUCTION	NA	Direct Group Discussion	Direct Group Discussion
ASSESSMENT	NA	Observation	Observation

Phonics & Word Recognition

KFS 03. a.	Knows and applies grade-level phonics and word analysis skills in decoding words by: demonstrating basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can name the sounds for consonants. Visual Phonics Harcourt Trophies Daily 5 Click & Read	I can name the sounds for consonants. Visual Phonics Harcourt Trophies Daily 5 Click & Read	I can name the sounds for consonants. Visual Phonics Harcourt Trophies Daily 5 Click & Read
INSTRUCTION	Direct Independent Group discussion	Direct Independent Group discussion Presentation	Direct Independent Group discussion
ASSESSMENT	Observation Rubric Multiple Choice Essay	Observation Rubric Multiple Choice Essay	Observation Rubric Multiple Choice Essay

KFS 03. b.	Knows and applies grade-level phonics and word analysis skills in decoding words by: associating the long and short sounds with common spellings (graphemes) for the five major vowels. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I know the sounds for the vowels. Harcourt Trophies Visual Phonics Daily 5 Click & Read	I know the sounds for the vowels. Harcourt Trophies Visual Phonics Daily 5 Click & Read	I know the sounds for the vowels. Harcourt Trophies Visual Phonics Daily 5 Click & Read
INSTRUCTION	Direct Independent Group discussion	Direct Independent Group discussion Presentation	Direct Independent Group discussion
ASSESSMENT	Observation Rubric Multiple Choice Essay	Observation Rubric Multiple Choice Essay	Observation Rubric Multiple Choice Essay

KFS 03. c.	Knows and applies grade-level phonics and word analysis skills in decoding words by: reading common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can read sight words Harcourt Trophies-Theme assessment Daily 5 Click & Read	I can read sight words Harcourt Trophies-Theme assessment Daily 5 Click & Read	I can read sight words. Harcourt Trophies Theme 8 pg. 552-553, 562-563, theme assessments Daily 5 Click & Read
INSTRUCTION	Direct Independent Group Discussion	Direct Independent Group Discussion	Direct Independent Group Discussion
ASSESSMENT	Observation Essay Multiple choice	Observation Essay Multiple choice	Observation Essay Multiple choice

KFS 03. d.	Knows and applies grade-level phonics and word analysis skills in decoding words by: distinguishing between similarly spelled words by identifying the sounds of the letters that differ. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can tell the difference between similar words. Harcourt Trophies- theme assessments Daily 5 CAFÉ Visual Phonics	I can tell the difference between similar words. Harcourt Trophies-theme assessments Daily 5 CAFÉ Visual Phonics Kahoot	I can tell the difference between similar words. Harcourt Trophies Daily 5 CAFÉ Visual Phonics Kahoot
INSTRUCTION	Direct Group Discussion Independent Indirect	Direct Group Discussion Independent Indirect	Presentation Direct Group Discussion Independent Indirect
ASSESSMENT	Multiple Choice Observation	Multiple Choice Short Answer Essay Observation	Multiple Choice Short Answer Essay Observation

Fluency

KFS 04.	Reads emergent-reader texts with purpose and understanding. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can read books. Harcourt Trophies (Decodable books, Advanced Learners) Daily 5 Read to Self, Daily 5 Read to Someone	I can read books. Harcourt Trophies (Decodable books, Advanced Learners) Daily 5 Read to Self, Daily 5 Read to Someone	I can read books. Harcourt Trophies (Decodable books, Advanced Learners) Daily 5 Read to Self, Daily 5 Read to Someone
INSTRUCTION	Direct Indirect Group Discussions Independent	Direct Indirect Group Discussions Independent	Direct Indirect Group Discussions Independent
ASSESSMENT	Rubric (Verbal Questioning) Observation Presentation	Rubric (Verbal Questioning) Observation Presentation	Rubric (Verbal Questioning) Observation Presentation

Range of Text Types for K-5 (ICC/MCC)

Students in K–5 apply the Reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.

Stories	Dramas	Poetry	Literary Nonfiction and Historical, Scientific and Technical Text
Includes children’s adventure stories, folktales, legends, fables, fantasy, realistic fiction, and myth	Includes staged dialogue and brief familiar scenes	Includes nursery rhymes and the subgenres of the narrative poem, limerick, and free verse poem	Includes biographies and autobiographies; books about history, social studies, science, and the arts; technical texts, including directions, forms, and information displayed in graphs, charts, or maps; and digital sources on a range of topics
RECOMMENDED TEXT	RECOMMENDED TEXT	RECOMMENDED TEXT	RECOMMENDED TEXT
<p>1st Trimester</p> <p>“Moo Moo, Brown Cow”</p> <p>“I Took My Frog to the Library”</p> <p>“Bunny Cakes”</p> <p>“Peanut Butter and Jelly”</p> <p>“Hello Toes! Hello Feet!”</p> <p>“Mice Squeak, We Speak”</p> <p>“Look Out Kindergarten, Here I Come”</p> <p>“From Anne to Zach”</p> <p>“Jazzbo and Googy”</p> <p>“Warthogs in the Kitchen”</p>	<p>1st Trimester</p> <p>Read Aloud Anthologies</p> <p>Big Book of Rhymes</p>	<p>1st Trimester</p> <p>Big Book of Rhymes</p>	<p>1st Trimester</p> <p>“I Read Signs”</p> <p>“Hold the Anchovies!”</p> <p>“Peanut Butter and Jelly”</p> <p>“The Body Book”</p> <p>“Mice Squeak, We Speak”</p>
<p>2nd Trimester</p> <p>“Elmer”</p> <p>“Wonderful Worms”</p> <p>“Look Closer”</p> <p>“Are You there, Baby Bear?”</p> <p>“Does a Kangaroo have a Mother too?”</p> <p>“Dear Juno”</p> <p>“Off We Go!”</p> <p>“A Birthday Basket for Tia”</p> <p>“The Crayon Box”</p>	<p>2nd Trimester</p> <p>“So Say the Little Monkeys”</p> <p>“Walking Through the Jungle”</p> <p>Read Aloud Anthologies</p> <p>Big Book of Rhymes</p>	<p>2nd Trimester</p> <p>Big Book of Rhymes</p> <p>“Walking Through the Jungle”</p> <p>Read Aloud Anthologies</p> <p>Big Book of Rhymes</p>	<p>2nd Trimester</p> <p>“A Time for Playing”</p> <p>“Dear Juno”</p> <p>“The Crayon Box”</p>
<p>3rd Trimester</p> <p>“Read Aloud Anthology” pg. 94-98</p> <p>“Swimmy”</p> <p>“Come Along, Daisy!”</p> <p>“Good-bye Hello”</p> <p>“Benny’s Pennies”</p>	<p>3rd Trimester</p> <p>“Five Little Ducks”</p> <p>“The Big Yellow Bus”</p> <p>Read Aloud Anthologies</p> <p>Big Book of Rhymes</p>	<p>3rd Trimester</p> <p>“Big Book of Rhymes” pg. 11</p> <p>“The Big Yellow Bus”</p> <p>“Splash in the Ocean!”</p> <p>Read Aloud Anthologies</p> <p>Big Book of Rhymes</p>	<p>3rd Trimester</p> <p>Harcourt Trophies Theme 8 pg. 544</p> <p>“Fish Faces”</p> <p>“What’s What?”</p> <p>“Career Day”</p> <p>“Guess Who”</p>

			"The Shape of Things" "Look Closer"
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LITERACY – WRITING (Chapter 12 IAC)

Text Types & Purposes

KLW 01.	Uses a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is . . .</i>). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	NA	I can write what I think about a book I read. Harcourt Trophies Daily 5- Work on Writing
INSTRUCTION	NA	NA	Direct Indirect Group Discussion
ASSESSMENT	NA	NA	Essay Observation

KLW 02.	Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	I can teach something through my writing. Daily 5: Work on Writing Harcourt Trophies	I can teach something through my writing. Daily 5: Work on Writing Harcourt Trophies
INSTRUCTION	NA	Direct Indirect Independent Group Discussion	Direct Indirect Independent Group Discussion
ASSESSMENT	NA	Essay Presentation	Essay Presentation

KLW 03.	Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can write about an event that happened. Harcourt Trophies Daily 5- Work on Writing	I can write about an event that happened. Harcourt Trophies Daily 5- Work on Writing	I can write about an event that happened. Harcourt Trophies Daily 5- Work on Writing
INSTRUCTION	Indirect Group Discussion Presentation	Indirect Group Discussion Presentation	Indirect Group Discussion Presentation
ASSESSMENT	Essay Observation	Essay Observation	Essay Observation

Production & Distribution of Writing

KLW 05.	With guidance and support from adults, responds to questions and suggestions from peers and adds details to strengthen writing as needed. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can make my writing better. Harcourt Trophies Daily 5- Work on Writing	I can make my writing better. Harcourt Trophies Daily 5- Work on Writing	I can make my writing better. Harcourt Trophies: Theme 6 Daily 5-Work on Writing
INSTRUCTION	Presentation Group Discussion Indirect Direct	Presentation Group Discussion Indirect Direct	Direct Group Discussion Indirect Presentation
ASSESSMENT	Observation-Group Writing Essay	Observation-Group Writing Essay	Observation- Group writing Essay

KLW 06.	With guidance and support from adults, explores a variety of digital tools to produce and publish writing, including in collaboration with peers. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	NA	I can use an iPad or computer to write. Daily 5- Work on writing & Word work
INSTRUCTION	NA	NA	Independent Presentation Direct
ASSESSMENT	NA	NA	Essay Rubric

Research to Build & Present Knowledge

KLW 07.	Participates in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	I can share my opinion about several books by the same author. Eric Carle Unit Daily 5- Work on writing	I can share my opinion about several books by the same author. Dr. Seuss Unit Daily 5- Work on writing
INSTRUCTION	NA	Direct Indirect Group Discussion Presentation	Direct Indirect Group Discussion Presentation
ASSESSMENT	NA	Essay Observation Rubric	Essay Observation Rubric

KWL 08.	With guidance and support from adults, recalls information from experiences or gathers information from provided sources to answer a question. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	I can recall information from my life to answer a question. Harcourt Trophies- Daily reading Daily 5-Work on writing	I can recall things from a story. Harcourt Trophies Theme 8 pg. 548-549 Daily 5-Work on writing
INSTRUCTION	NA	Direct Indirect Presentation Group Discussion	Direct Group Discussion Indirect Presentation
ASSESSMENT	NA	Essay Observation	Short Answer Observation Essay

Range of Writing

LITERACY – SPEAKING AND LISTENING (Chapter 12 IAC)

KSL 01. a.	Participates in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups by: following agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can talk to and listen to others. Harcourt Trophies	I can talk to and listen to others. Harcourt Trophies	I can talk to and listen to others. Harcourt Trophies Theme 8 pg. 548-549
INSTRUCTION	Direct Group Discussions	Direct Group Discussions	Direct Group Discussion
ASSESSMENT	Observation	Observation	Observation

KSL 01. b.	Participates in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups by: continuing a conversation through multiple exchanges. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can talk to and listen to others. Harcourt Trophies Daily 5- Read to someone	I can talk to and listen to others. Harcourt Trophies Daily 5- Read to someone	I can talk to and listen to others. Harcourt Trophies Daily 5- Read to someone
INSTRUCTION	Direct Group Discussion Indirect	Direct Group Discussion Indirect	Direct Group Discussion Indirect
ASSESSMENT	Observation	Observation	Observation

KSL 02.	Confirms understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can show my understanding by asking and answering questions. Harcourt Trophies Daily 5-Word work & Work on Writing	I can show my understanding by asking and answering questions. Harcourt Trophies Daily 5-Word work & Work on Writing	I can show my understanding by asking and answering questions. Harcourt Trophies Daily 5-Word work & Work on Writing
INSTRUCTION	Direct Indirect Independent Presentation Group Discussion	Direct Indirect Independent Presentation Group Discussion	Direct Indirect Independent Presentation Group Discussion
ASSESSMENT	Observation Essay Short Answer	Observation Essay Short Answer	Observation Essay Short Answer

KSL 03.	Asks and answers questions in order to seek help, get information, or clarify something that is not understood. (ICC/MCC)
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	FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
CURRICULUM	I can ask and answer questions to help me understand. Harcourt Trophies Daily 5	I can ask and answer questions to help me understand. Harcourt Trophies Daily 5	I can ask and answer questions to help me understand. Harcourt Trophies Daily 5	
INSTRUCTION	Indirect Independent Group Discussion	Indirect Independent Group Discussion	Indirect Independent Group Discussion	
ASSESSMENT	Observation Essay	Observation Essay	Observation Essay	

Presentation of Knowledge & Ideas

KSL 04.	Describes familiar people, places, things, and events and, with prompting and support, providing additional detail. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can describe people, places, things, and events. Harcourt Trophies Daily 5- Work on writing	I can describe people, places, things, and events. Harcourt Trophies Daily 5- Work on writing	I can describe people, places, things, and events. Harcourt Trophies Daily 5- Work on writing
INSTRUCTION	Indirect Group Discussion Presentation	Indirect Group Discussion Presentation	Indirect Group Discussion Presentation
ASSESSMENT	Essay Observation Short Answer	Essay Observation Short Answer	Essay Observation Short Answer

KSL 05.	Adds drawings or other visual displays to descriptions as desired to provide additional detail. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can add drawings to my writing. Harcourt Trophies Daily 5 Work on Writing	I can add drawings to my writing. Harcourt Trophies Daily 5 Work on Writing	I can add drawings to my writing. Harcourt Trophies Daily 5 Work on Writing
INSTRUCTION	Indirect Direct Independent	Indirect Direct Independent	Indirect Direct Independent
ASSESSMENT	Rubric Observation Presentation Essay	Rubric Observation Presentation Essay	Rubric Observation Presentation Essay

KSL 06.	Speaks audibly and express thoughts, feelings, and ideas clearly. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can speak so others understand. Harcourt Trophies-Daily reading response Daily discussions	I can speak so others understand. Harcourt Trophies-Daily reading response Daily discussions	I can speak so others understand. Harcourt Trophies-Daily reading response Daily discussions
INSTRUCTION	Direct Group Discussions Indirect	Direct Group Discussions Indirect	Direct Group Discussions Indirect
ASSESSMENT	Observation Rubric	Observation Rubric	Observation Rubric

KSL IA 03.	Recites familiar stories, poems, nursery rhymes, and lines of a play. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can recite familiar stories Harcourt Trophies Daily 5-Read to self	I can recite familiar stories Harcourt Trophies Daily 5-Read to self	I can recite familiar stories. Harcourt Trophies Theme 8 pg. 559
INSTRUCTION	Direct Indirect Independent Group Discussions	Direct Indirect Independent Group Discussions	Direct Group Discussion Independent Indirect
ASSESSMENT	Rubric Essay Observation	Rubric Essay Observation	Observation- Questioning Essay Rubric

LITERACY – LANGUAGE SKILLS (Chapter 12 IAC)

Comprehension & Collaboration

KLA 01. a.	Demonstrates command of the conventions of standard English grammar and usage when writing or speaking by: printing many upper- and lowercase letters. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can write upper- and lowercase letters. A-N Harcourt Trophies, daily writing practice, ABC books, Visual Phonics, Daily 5 Word Work, Daily 5 Work on Writing	I can write upper- and lowercase letters. O-Z Harcourt Trophies, daily writing practice, ABC books, Visual Phonics, Daily 5 Word Work, Daily 5 Work on Writing	I can write upper- and lowercase letters. A-Z Harcourt Trophies, daily writing practice, ABC books, Visual Phonics, Daily 5 Word Work, Daily 5 Work on Writing
INSTRUCTION	Direct Indirect Group Discussions	Direct Indirect Group Discussions	Direct Indirect Group Discussions
ASSESSMENT	Rubric Multiple Choice Short answer Essay Observation	Rubric Multiple Choice Short answer Essay Observation	Rubric Multiple Choice Short answer Essay Observation

KLA 01. b.	Demonstrates command of the conventions of standard English grammar and usage when writing or speaking by: using frequently occurring nouns and verbs. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can use common nouns and verbs in my writing & speaking. Harcourt Trophies Daily 5-work on writing	I can use common nouns and verbs in my writing & speaking. Harcourt Trophies Daily 5-work on writing	I can use common nouns and verbs in my writing & speaking. Harcourt Trophies Daily 5-work on writing
INSTRUCTION	Direct Indirect Group Discussion Presentation	Direct Indirect Group Discussion Presentation	Direct Indirect Group Discussion Presentation
ASSESSMENT	Observation Essay	Observation Essay	Observation Essay

KLA 01. c.	Demonstrates command of the conventions of standard English grammar and usage when writing or speaking by: forming regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can use the right word, when talking about more than one thing. Harcourt Trophies Daily 5: Work on writing	I can use the right word, when talking about more than one thing. Harcourt Trophies Daily 5: Work on writing	I can use the right word, when talking about more than one thing. Harcourt Trophies: Theme 6, 7 Daily 5: Work on writing
INSTRUCTION	Direct Independent Group discussions	Direct Independent Group discussions	Direct Independent Group discussions
ASSESSMENT	Observation Essay	Observation Essay	Observation Essay

KLA 01. d.	Demonstrates command of the conventions of standard English grammar and usage when writing or speaking by: understanding and using question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can use question words. Daily 5-Work on Writing	I can use question words. Daily 5-Work on Writing Harcourt Trophies	I can use question words. Daily 5-Work on Writing Harcourt Trophies
INSTRUCTION	Direct Indirect Independent Group Discussion	Direct Indirect Independent Group Discussion	Direct Indirect Independent Group Discussion
ASSESSMENT	Essay Observation Short Answer	Essay Observation Short Answer	Essay Observation Short Answer

KLA 01. e.	Demonstrates command of the conventions of standard English grammar and usage when writing or speaking by: using the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can use common words. Daily 5-Work on Writing	I can use common words. Daily 5-Work on Writing	I can use common words. Daily 5-Work on Writing
INSTRUCTION	Independent Indirect Group Discussions	Independent Indirect Group Discussions	Independent Indirect Group Discussions
ASSESSMENT	Essay Observation	Essay Observation	Essay Observation

KLA 01. f.	Demonstrates command of the conventions of standard English grammar and usage when writing or speaking by: producing and expanding complete sentences in shared language activities. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can add create and add to complete sentences. Harcourt Trophies Daily 5 Work on Writing	I can add create and add to complete sentences. Harcourt Trophies Daily 5 Work on Writing	I can add create and add to complete sentences. Harcourt Trophies Daily 5 Work on Writing
INSTRUCTION	Direct Indirect Independent Group Discussions	Direct Indirect Independent Group Discussions	Direct Indirect Independent Group Discussions
ASSESSMENT	Rubric Short Answer Essay Observation	Rubric Short Answer Essay Observation Presentation	Rubric Short Answer Essay Observation Presentation

KLA 02. a.	Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing by: capitalizing the first word in a sentence and the pronoun I. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can capitalize the first word in a sentence and the word I. Harcourt Trophies, Daily 5 Work on Writing	I can capitalize the first word in a sentence and the word I. Harcourt Trophies, Daily 5 Work on Writing	I can capitalize the first word in a sentence and the word I. Harcourt Trophies, Daily 5 Work on Writing
INSTRUCTION	Direct Indirect Group Discussions	Direct Indirect Group Discussions	Direct Indirect Group Discussions
ASSESSMENT	Short Answer Rubric Essay Observation	Short Answer Rubric Essay Observation Presentation	Short Answer Rubric Essay Observation Presentation

KLA 02. b.	Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing by: recognizing and naming end punctuation. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can recognize and name end punctuation. Harcourt Trophies, Daily 5 Work on Writing	I can recognize and name end punctuation. Harcourt Trophies, Daily 5 Work on Writing	I can recognize and name end punctuation. Harcourt Trophies, Daily 5 Work on Writing
INSTRUCTION	Direct Indirect Group Discussions	Direct Indirect Group Discussions	Direct Indirect Group Discussions
ASSESSMENT	Short Answer Rubric Essay Observation	Short Answer Rubric Essay Observation Presentation	Short Answer Rubric Essay Observation Presentation

KLA 02. c.	Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing by: writing a letter or letters for most consonant and short-vowel sounds (phonemes). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can write a letter for most consonant and vowel sounds. Harcourt Trophies, Daily 5 Work on Writing, Daily 5 Word Work	I can write a letter for most consonant and vowel sounds. Harcourt Trophies, Daily 5 Work on Writing, Daily 5 Word Work	I can write a letter for most consonant and vowel sounds. Harcourt Trophies, Daily 5 Work on Writing, Daily 5 Word Work
INSTRUCTION	Direct Indirect Independent	Direct Indirect Independent	Direct Indirect Independent
ASSESSMENT	Short Answer Essay Rubric Observation	Short Answer Essay Rubric Observation	Short Answer Essay Rubric Observation

KLA 02. d.	Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing by: spelling simple words phonetically, drawing on knowledge of sound-letter relationships. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can spell simple words, use capital letters and use punctuation. Harcourt Trophies Daily 5 Work on Writing & Word Work	I can spell simple words, use capital letters and use punctuation. Harcourt Trophies (Vol. 2, Pg. 303) Daily 5 Work on Writing & Word Work	I can spell simple words, use capital letters and use punctuation. Harcourt Trophies Daily 5 Work on Writing & Word Work
INSTRUCTION	Direct Indirect Independent	Direct Indirect Independent	Direct Indirect Independent
ASSESSMENT	Short Answer Essay Rubric Observation	Short Answer Essay Rubric Observation	Short Answer Essay Rubric Observation

Knowledge of Language

KLA 04. a.	Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> by: identifying new meanings for familiar words and applying them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i>). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	I can understand that some words mean two things. Harcourt Trophies Daily 5-Word Work, Work on writing, & Read to self	I can understand that some words mean two things. Harcourt Trophies Daily 5-Word Work, Work on writing, & Read to self
INSTRUCTION	NA	Direct Indirect Group Discussions	Direct Indirect Group Discussions
ASSESSMENT	NA	Essay Observation	Essay Observation

KLA 04. b.	Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> by: using the most frequently occurring inflections and affixes (e.g., <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i>) as a clue to the meaning of an unknown word. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can tell the meaning of words. Harcourt Trophies- Phonics practice Daily 5- Work on Writing, Word Work	I can tell the meaning of words. Harcourt Trophies- Phonics practice Daily 5- Work on Writing, Word Work	I can tell the meaning of words. Harcourt Trophies- Phonics practice Daily 5- Work on Writing, Word Work
INSTRUCTION	Direct, Indirect, Group Discussion	Direct, Indirect, Group Discussion	Direct, Indirect, Group Discussion
ASSESSMENT	Observation, Essay	Observation, Essay	Observation, Essay

KLA 05. a.	With guidance and support from adults, explores word relationships and nuances in word meanings by: sorting common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can sort objects into categories. Harcourt Trophies-Story Charts	I can sort objects into categories. Harcourt Trophies-Story Charts	I can sort objects into categories. Harcourt Trophies-Story Charts
INSTRUCTION	Direct Group Discussion	Direct Group Discussion	Direct Group Discussion
ASSESSMENT	Observation	Observation	Observation Short Answer

KLA 05. b.	With guidance and support from adults, explores word relationships and nuances in word meanings by: demonstrating understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	NA	I can tell word meanings & relationships. Daily 5- Read to Self Harcourt Trophies- Writing & Phonics Sections, Daily reading
INSTRUCTION	NA	NA	Direct, Independent, Indirect, Group Discussion
ASSESSMENT	NA	NA	Observation, Short answer

KLA 05. c.	With guidance and support from adults, explores word relationships and nuances in word meanings by: identifying real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can know why I use certain words and what they mean. Harcourt Trophies Daily 5-Work on Writing	I can know why I use certain words and what they mean. Harcourt Trophies Daily 5-Work on Writing	I can know why I use certain words & what they mean. Harcourt Trophies Theme 8 pg. 544
INSTRUCTION	Indirect Group Discussion	Indirect Group Discussion	Group Discussion Indirect
ASSESSMENT	Essay Observation	Essay Observation	Short Answer Observation

KLA 05. d.	With guidance and support from adults, explores word relationships and nuances in word meanings by: distinguishing shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can act out meanings of words. Harcourt Trophies	I can act out meanings of words. Harcourt Trophies	I can act out meanings of words. Harcourt Trophies
INSTRUCTION	Group Discussion Presentation	Group Discussion Presentation	Group Discussion Presentation
ASSESSMENT	Observation	Observation	Observation

KLA 06.	Uses words and phrases acquired through conversations, reading and being read to, and responding to texts. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can use words and phrases I've learned through listening, reading, and talking. Harcourt Trophies Daily 5	I can use words and phrases I've learned through listening, reading, and talking. Harcourt Trophies Daily 5	I can use words and phrases I've learned through listening, reading, and talking. Harcourt Trophies Daily 5
INSTRUCTION	Direct Indirect Group Discussion Presentation Independent	Direct Indirect Group Discussion Presentation Independent	Direct Indirect Group Discussion Presentation Independent
ASSESSMENT	Essay Multiple choice Observation Short Answer	Essay Multiple choice Observation Short Answer	Essay Multiple choice Observation Short Answer

MATHEMATICS - COUNTING & CARDINALITY

Knows Number Names & the Count Sequence

KMCC 01.	Counts to 100 by ones and by tens. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can count to 100 by ones and tens. Daily Calendar, Lesson 20	I can count to 100 by ones and tens. Daily Calendar, Lesson 62, 64, 65, 67, 68, 74, 81, 111	I can count to 100 by ones and tens. Daily Calendar
INSTRUCTION	Direct, Group Discussion	Direct, Group Discussion, Independent	Direct, Group Discussion
ASSESSMENT	Observation, Presentation	Observation, Presentation, Short Answer	Observation, Presentation

KMCC 02.	Counts forward beginning from a given number within the known sequence (instead of having to begin at 1). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can count forward starting at a given number. Daily Calendar	I can count forward starting at a given number. Daily Calendar, Lesson 62, 64, 65, 67, 68, 74, 81, 111	I can count forward starting at a given number. Daily Calendar
INSTRUCTION	Direct, Group Discussion	Direct, Group Discussion, Independent	Direct, Group Discussion
ASSESSMENT	Observation, Presentation	Observation, Presentation, Short Answer	Observation, Presentation

KMCC 03.	Writes numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	I can write numbers 0 to 20. I can write a number for a group of 0 to 20 objects. Lesson 62, 64, 65, 67, 68, 74, 81, 111	NA
INSTRUCTION	NA	Direct, Group Discussion, Independent	NA
ASSESSMENT	NA	Observation, Presentation, Short Answer	NA

Counts to Tell the Number of Objects

KMCC 04. a.	Understands the relationship between numbers and quantities; connect counting to cardinality when counting objects, saying the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can put numbers in order. I can put the correct value with a number. Daily Calendar, Lesson 13, 21, 24, 30-2, 41, 42, 51	I can put numbers in order. I can put the correct value with a number. Daily Calendar, Lesson 59, 61, 69, 109, 110-1	I can put numbers in order. I can put the correct value with a number. Daily Calendar, Lesson 130-1, 132
INSTRUCTION	Direct, Group Discussion, Independent	Direct, Group Discussion, Experiment, Independent	Direct, Group Discussion, Independent
ASSESSMENT	Observation, Presentation, Short Answer	Observation, Presentation, Short Answer	Observation, Presentation, Short Answer

KMCC 04. b.	Understands the relationship between numbers and quantities; connect counting to cardinality by understanding that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can name a group of objects by using a number. I can understand that the last object counted tells the number of objects in a group. Lesson 13, 21, 24, 41, 42, 51	I can name a group of objects by using a number. I can understand that the last object counted tells the number of objects in a group. Lesson 59, 69, 109, 110-1	I can name a group of objects by using a number. I can understand that the last object counted tells the number of objects in a group. Lesson 130-1, 132
INSTRUCTION	Direct, Group Discussion, Independent	Direct, Group Discussion, Experiment, Independent	Direct, Group Discussion, Independent
ASSESSMENT	Observation, Presentation, Short Answer	Observation, Presentation, Short Answer	Observation, Presentation, Short Answer

KMCC 04. c.	Understands the relationship between numbers and quantities; connect counting to cardinality by understanding that each successive number name refers to a quantity that is one larger. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand that adding an objects to a group will make the total number bigger. Daily Calendar, Lesson 7,8,9, 13, 21, 24, 41, 42, 51	I can understand that adding an objects to a group will make the total number bigger. Daily Calendar, Lesson 59, 69, 109, 110-1	I can understand that adding an objects to a group will make the total number bigger. Daily Calendar, Lesson 130-1, 132
INSTRUCTION	Direct, Group Discussion, Experiment, Independent	Direct, Group Discussion, Experiment, Independent	Direct, Group Discussion, Independent
ASSESSMENT	Observation, Presentation, Short Answer	Observation, Presentation, Short Answer	Observation, Presentation, Short Answer

KMCC 05.	Counts to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can count to tell how many. I can count out a number of objects between 1 and 20. Lesson 7,8,9, 13, 21, 24, 41, 42, 51	I can count to tell how many. I can count out a number of objects between 1 and 20. Lesson 59, 109, 110-1	I can count to tell how many. I can count out a number of objects between 1 and 20. Lesson 130-1, 132
INSTRUCTION	Direct, Group Discussion, Experiment, Independent	Direct, Group Discussion, Experiment, Independent	Direct, Group Discussion, Independent
ASSESSMENT	Observation, Presentation, Short Answer	Observation, Presentation, Short Answer	Observation, Presentation, Short Answer

Compares Numbers

KMCC 06.	Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can tell if a group of objects in one group is greater than, less than, or equal to a group of objects in another group. Lesson 6, 22, 35, 36, 38, 48, 49	I can tell if a group of objects in one group is greater than, less than, or equal to a group of objects in another group. Lesson 71, 75, 98, 99, 102, 110-1	I can tell if a group of objects in one group is greater than, less than, or equal to a group of objects in another group. Lesson 117, 118, 120-1
INSTRUCTION	Direct, Group Discussion, Experiment	Direct, Group Discussion, Experiment	Group Discussion, Experiment, Independent, Direct
ASSESSMENT	Observation, Presentation, Short Answer	Observation, Short Answer, Presentation	Short Answer, Observation, Presentation

KMCC 07.	Compares two numbers between 1 and 10 presented as written numerals. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can compare two written numbers between 1 and 10. Lesson 6, 22, 35, 36, 38, 48, 49	I can compare two written numbers between 1 and 10. Lesson 71, 75, 98, 99	I can compare two written numbers between 1 and 10. Lesson 117, 118, 120-1
INSTRUCTION	Direct, Group Discussion, Experiment	Direct, Group Discussion, Experiment	Group Discussion, Experiment, Independent, Direct
ASSESSMENT	Observation, Presentation, Short Answer	Observation, Short Answer	Short Answer, Observation, Presentation

MATHEMATICS - OPERATIONS & ALGEBRAIC THINKING

Understands Addition & Subtraction

KMOA 01.	Represents addition and subtraction with objects, fingers, mental images, drawings ¹ , sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can use objects, fingers, and pictures to help me show addition and subtraction. Lesson 18, 27, 44, 50-2	I can use objects, fingers, and pictures to help me show addition and subtraction. Lesson 59, 73, 80-2, 89, 90-2, 100-2	I can use objects, fingers, and pictures to help me show addition and subtraction. Lesson 119, 120-2, 121, 127, 128, 130-2
INSTRUCTION	Direct, Experiment, Group Discussion, Independent	Direct, Independent, Group Discussion	Group Discussion, Experiment, Independent, Direct
ASSESSMENT	Observation, Presentation, Short Answer, Rubric	Observation, Short Answer, Rubric	Observation, Short Answer, Rubric

KMOA 02.	Solves addition and subtraction word problems, and add and subtract within 10 (e.g., by using objects or drawings to represent the problem). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can solve addition and subtraction word problems within 10. Lesson 18, 27, 44, 50-2	I can solve addition and subtraction word problems within 10. Lesson 59, 73, 80-2, 89, 90-2, 100-2	I can solve addition and subtraction word problems within 10. Lesson 119, 120-2, 121, 127, 128, 130-2
INSTRUCTION	Direct, Experiment, Group Discussion, Independent	Direct, Independent, Group Discussion	Group Discussion, Experiment, Independent, Direct
ASSESSMENT	Observation, Presentation, Short Answer, Rubric	Observation, Short Answer, Rubric	Observation, Short Answer, Rubric

KMOA 03.	Decomposes numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can take apart numbers less than or equal to 10. Lesson 18, 27, 44, 50-2	I can take apart numbers less than or equal to 10. Lesson 59, 73, 80-2, 89, 90-2, 100-2	I can take apart numbers less than or equal to 10. Lesson 119, 120-2, 121, 127, 128, 130-2
INSTRUCTION	Direct, Experiment, Group Discussion, Independent	Direct, Independent, Group Discussion	Group Discussion, Experiment, Independent, Direct
ASSESSMENT	Observation, Presentation, Short Answer, Rubric	Observation, Short Answer, Rubric	Observation, Short Answer, Rubric

KMOA 04.	For any number from 1 to 9, finds the number that makes 10 when added to the given number, e.g., by using objects or drawings, and records the answer with a drawing or equation. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can find the number that is added to 1 through 9 to make 10. I can use objects or drawings to show my answer. Lesson 18, 27, 44, 50-2	I can find the number that is added to 1 through 9 to make 10. I can use objects or drawings to show my answer. Lesson 59, 73, 80-2, 89, 90-2, 100-2	I can find the number that is added to 1 through 9 to make 10. I can use objects or drawings to show my answer. Lesson 119, 120-2, 121, 127, 128, 130-2
INSTRUCTION	Direct, Experiment, Group Discussion, Independent	Direct, Independent, Group Discussion	Group Discussion, Experiment, Independent, Direct
ASSESSMENT	Observation, Presentation, Short Answer, Rubric	Observation, Short Answer, Rubric	Observation, Short Answer, Rubric

KMOA 05.	Fluently adds and subtracts within 5. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can add and subtract within 5. Lesson 18, 27, 44, 50-2	I can add and subtract within 5. Lesson 59, 73, 80-2, 89, 90-2, 100-2	I can add and subtract within 5. Lesson 119, 120-2, 121, 127, 128, 130-2
INSTRUCTION	Direct, Experiment, Group Discussion, Independent	Direct, Independent, Group Discussion	Group Discussion, Experiment, Independent, Direct
ASSESSMENT	Observation, Presentation, Short Answer, Rubric	Observation, Short Answer, Rubric	Observation, Short Answer, Rubric

MATHEMATICS - NUMBERS & OPERATIONS IN BASE TEN

Work with Numbers 11-19 to Gain Foundations for Place Value

KMNBT 01.	Composes and decomposes numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., $18 = 10 + 8$); understands that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	I can put together and take apart numbers from 11 to 19 by naming the tens and ones. I can use objects, drawings or equations to show tens and ones. Lesson 80-1	NA
INSTRUCTION	NA	Group Discussion, Direct, Independent, Experiment	NA
ASSESSMENT	NA	Observation, Short Answer, Presentation	NA

MATHEMATICS - MEASUREMENT & DATA (Chapter 12 IAC)

Describes & Compares Measurable Attributes

KMMD 01.	Describes measurable attributes of objects, such as length or weight. Describes several measurable attributes of a single object. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can tell how an objects can be measured. Lesson 53	I can tell how an objects can be measured. Lesson 72, 78, 83, 84, 87, 90-1, 93, 106, 115	I can tell how an objects can be measured. Lesson 120-2, 131
INSTRUCTION	Direct, Group Discussion, Experiment	Direct, Group Discussion, Independent, Experiment	Independent, Direct, Group Discussion
ASSESSMENT	Short Answer, Observation	Short Answer, Observation, Presentation	Rubric, Short Answer, Observation

KMMD 02.	Directly compares two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference. <i>For example, directly compare the heights of two children and describe one child as taller/shorter.</i> (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can compare how two objects are similar or different. Lesson 53	I can compare how two objects are similar or different. Lesson 72, 78, 83, 84, 87, 90-1, 93, 106, 115	I can compare how two objects are similar or different. Lesson 131
INSTRUCTION	Direct, Group Discussion, Experiment	Direct, Group Discussion, Independent, Experiment	Independent, Group Discussion, Direct
ASSESSMENT	Short Answer, Observation	Short Answer, Observation, Presentation	Short Answer, Observation

Classifies & Counts Objects

KMMD 03.	Classifies objects into given categories; count the numbers of objects in each category and sorts the categories by count. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can place objects into categories, count the number of objects in the categories, and sort the categories by the number of objects. Lesson 5, 11, 17	I can place objects into categories, count the number of objects in the categories, and sort the categories by the number of objects. Lesson 58, 107	NA
INSTRUCTION	Direct, Group Discussion	Group Discussion, Direct, Experiment	NA
ASSESSMENT	Observation, Short Answer	Independent, Observation	NA

MATHEMATICS – GEOMETRY (Chapter 12 IAC)

Identifies & Describes Shapes

KMG 01.	Describes objects in the environment using names of shapes, and describes the relative positions of these objects using terms such as <i>above</i> , <i>below</i> , <i>beside</i> , <i>in front of</i> , <i>behind</i> , and <i>next to</i> . (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can find shapes around me. I can tell where shapes are. Lesson 12, 19, 31, 43	I can find shapes around me. I can tell where shapes are. Lesson 85, 86, 112	NA
INSTRUCTION	Group Discussion, Direct, Independent	Direct, Group Discussion, Independent, Experiment	NA
ASSESSMENT	Short Answer, Observation, Presentation	Short Answer, Presentation, Observation	NA

KMG 02.	Correctly names shapes regardless of their orientations or overall size. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can tell about and compare shapes. Lesson 10, 12, 19, 31, 43	I can tell about and compare shapes. Lesson 85, 86, 112	NA
INSTRUCTION	Group Discussion, Direct, Independent	Direct, Group Discussion, Independent, Experiment	NA
ASSESSMENT	Short Answer, Observation, Presentation	Short Answer, Presentation, Observation	NA

KMG 03.	Identifies shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid"). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can name two-dimensional and three-dimensional shapes. Lesson 12, 19, 31, 43	I can name two-dimensional and three-dimensional shapes. Lesson 85, 86, 112	NA
INSTRUCTION	Group Discussion, Direct, Independent	Direct, Group Discussion, Independent, Experiment	NA
ASSESSMENT	Short Answer, Observation, Presentation	Short Answer, Presentation, Observation	NA

Analyzes, Compares, Creates, & Composes

KMG 04.	Analyzes and compares two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length). (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can tell about and compare two-dimensional and three-dimensional shapes. Lesson 23, 29, 32, 50-1, 54	I can tell about and compare two-dimensional and three-dimensional shapes. Lesson 57, 61, 63, 79, 105, 108, 112, 114	I can tell about and compare two-dimensional and three-dimensional shapes. Lesson 123
INSTRUCTION	Direct, Group Discussion, Independent	Group Discussion, Experiment, Independent, Direct	Direct, Group Discussion, Independent,
ASSESSMENT	Observation, Short Answer, Presentation	Observation, Presentation, Short Answer	Short Answer, Observation

KMG 05.	Models shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can make shapes using materials like sticks and clay. Lesson 23, 29, 32, 50-1, 54	I can make shapes using materials like sticks and clay. Lesson 57, 63, 79, 105, 108, 112, 114	I can make shapes using materials like sticks and clay. Lesson 123
INSTRUCTION	Direct, Group Discussion, Independent	Group Discussion, Experiment, Independent, Direct	Direct, Group Discussion, Independent,
ASSESSMENT	Observation, Short Answer, Presentation	Observation, Presentation, Short Answer	Short Answer, Observation

KMG 06.	Composes simple shapes to form larger shapes. <i>For example, "Can you join these two triangles with full sides touching to make a rectangle?"</i> (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can use simple shapes to make larger shapes. Lesson 23, 29, 32, 50-1, 54	I can use simple shapes to make larger shapes. Lesson 57, 63, 79, 105, 108, 112, 114	I can use simple shapes to make larger shapes. Lesson 123
INSTRUCTION	Direct, Group Discussion, Independent	Group Discussion, Experiment, Independent, Direct	Direct, Group Discussion, Independent,
ASSESSMENT	Observation, Short Answer, Presentation	Observation, Presentation, Short Answer	Short Answer, Observation

MATHEMATICS – MATHEMATICAL PRACTICE

KMP 01.	Makes sense of problems and perseveres in solving them. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand a problem and then solve it.	I can understand a problem and then solve it. Lesson 60-2, 70-2, 97, 110-2	I can understand a problem and then solve it.
INSTRUCTION	NA	Group Discussion, Direct, Independent	NA
ASSESSMENT	NA	Rubric, Short Answer, Observation, Rubric	NA

KMP 02.	Reasons abstractly and quantitatively. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand the relationship between the problem and how I solve it. Daily assignments	I can understand the relationship between the problem and how I solve it. Daily assignments	I can understand the relationship between the problem and how I solve it. Daily assignments
INSTRUCTION	Direct, Group Discussion	Direct, Group Discussion	Direct, Group Discussion
ASSESSMENT	Short Answer	Short Answer	Short Answer

KMP 03.	Constructs viable arguments and critiques the reasoning of others. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can explain my answer and know if someone else's answer makes sense. Daily group work & assignments	I can explain my answer and know if someone else's answer makes sense. Daily group work & assignments	I can explain my answer and know if someone else's answer makes sense. Daily group work & assignments
INSTRUCTION	Direct, Group Discussion	Direct, Group Discussion	Direct, Group Discussion
ASSESSMENT	Observation, Presentation	Observation, Presentation	Observation, Presentation

KMP 04.	Models with mathematics. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can come up with a math problem. Morning Calendar, Lesson 28, 30-1, 37, 40-1, 45, 46, 47	I can come up with a math problem. Morning Calendar, Lesson 70-1, 77, 82, 92, 94, 96, 100-1, 103, 113, 116	I can come up with a math problem. Morning Calendar, Lesson 124, 129, 134
INSTRUCTION	Direct, Group Discussions, Independent	Direct, Group Discussions, Independent, Experiment	Direct, Group Discussions, Independent
ASSESSMENT	Observation, Presentation, Short Answer	Observation, Presentation, Short Answer	Observation, Presentation, Short Answer

KMP 05.	Uses appropriate tools strategically. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can use the right tools to solve a problem. Lesson 1, 2, 3, 4, 56	I can use the right tools to solve a problem. Lesson 91, 104	I can use the right tools to solve a problem. Lesson 122, 126, 133, 135
INSTRUCTION	Independent, Group Discussion, Experiment	Direct, Group Discussion, Experiment, Independent	Direct, Group Discussion, Experiment
ASSESSMENT	Observation, Presentation, Short Answer	Presentation, Observation, Short Answer	Observation, Presentation, Short Answer

KMP 06.	Attends to precision. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can solve a problem using the right process and then come up with the right answer. Lesson 39	I can solve a problem using the right process and then come up with the right answer. Lesson 76	NA
INSTRUCTION	Direct, Group Discussion, Independent	Group Discussion, Direct, Independent	NA
ASSESSMENT	Short Answer, Observation	Short Answer, Observation, Presentation	NA

KMP 07.	Looks for and makes use of structure. (ICC/MCC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can find ways and use those ways to solve a problem. Daily Calendar (Pattern), Lesson 14, 15, 16, 25, 26, 33, 34, 40-2, 52, 55	I can find ways and use those ways to solve a problem. Daily Calendar (Pattern), Lesson 60-1, 66, 88, 95, 101	I can find ways and use those ways to solve a problem. Daily Calendar (Pattern), Lesson 125
INSTRUCTION	Group Discussion, Direct, Independent	Group Discussion, Direct, Independent, Experiment	Group Discussion, Direct, Independent
ASSESSMENT	Observation, Presentation, Short Answer	Observation, Presentation, Short Answer	Observation, Presentation, Short Answer

PERSONAL DEVELOPMENT – FINANCIAL LITERACY

KFIN 01.	Demonstrates the ability to set goals based on wants and needs. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	NA	I can set my goals based on what I want and what I need. Junior Achievement
INSTRUCTION	NA	NA	Direct, Group Discussion
ASSESSMENT	NA	NA	Observation, Short Answer

KFIN 02.	Recognizes various ways to save and the reasons individuals decide to save. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	NA	I can recognize different ways to save money and why people save money. Junior Achievement
INSTRUCTION	NA	NA	Direct, Group Discussion
ASSESSMENT	NA	NA	Observation, Short Answer

KFIN 03.	Distinguishes between appropriate spending choices. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	NA	I can recognize good ways to spend money. Junior Achievement
INSTRUCTION	NA	NA	Direct, Group Discussion
ASSESSMENT	NA	NA	Observation, Short Answer

PERSONAL DEVELOPMENT – EMPLOYABILITY SKILLS

KEMP 01.	Communicates and works appropriately with others to complete tasks. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can work with others to complete tasks. Daily classroom activities. Structured group physical education activities.	I can work with others to complete tasks. Daily classroom activities. Structured group physical education activities.	I can work with others to complete tasks. Daily classroom activities. Structured group physical education activities.
INSTRUCTION	Direct, Indirect	Direct, Indirect	Direct, Indirect
ASSESSMENT	Observation	Observation	Observation

KEMP 02.	Recognizes different roles and responsibilities and is open to change. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can lead, follow, and change as needed. Structured group physical education activities.	I can lead, follow, and change as needed. Structured group physical education activities.	I can lead, follow, and change as needed. Structured group physical education activities.
INSTRUCTION	Direct, Indirect	Direct, Indirect	Direct, Indirect
ASSESSMENT	Observation	Observation	Observation

KEMP 03.	Learns leadership skills and demonstrates integrity, ethical behavior, and social responsibility. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can lead and make good choices. Structured group physical education activities.	I can lead and make good choices. Structured group physical education activities.	I can lead and make good choices. Structured group physical education activities.
INSTRUCTION	Direct, Indirect	Direct, Indirect	Direct, Indirect
ASSESSMENT	Observation	Observation	Observation

EMP 04.	Develops initiative and demonstrates self-direction in activities. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can work on my own. Daily independent homework assignments.	I can work on my own. Daily independent homework assignments.	I can work on my own. Daily independent homework assignments.
INSTRUCTION	Direct, Indirect, Independent	Direct, Indirect, Independent	Direct, Indirect, Independent
ASSESSMENT	Short answer, Observation	Short answer, Observation	Short answer, Observation

KEMP 05.	Works productively and is accountable for his/her actions. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can work on my own. I am reliable to get my work done. Daily independent homework assignments	I can work on my own. I am reliable to get my work done. Daily independent homework assignments	I can work on my own. I am reliable to get my work done. Daily independent homework assignments
INSTRUCTION	Direct, Indirect, Independent	Direct, Indirect, Independent	Direct, Indirect, Independent
ASSESSMENT	Short answer, Observation	Short answer, Observation	Short answer, Observation

PERSONAL DEVELOPMENT – SHOWS RESPECT & CARES FOR OTHERS

KPDSR 01.	Shows respect for others. (Student Action Expectation #1)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can respect others. Structured group physical education activities.	I can respect others. Structured group physical education activities.	I can respect others. Structured group physical education activities.
INSTRUCTION	Direct, Indirect	Direct, Indirect	Direct, Indirect
ASSESSMENT	Observation	Observation	Observation

KPDSR 02.	Shows respect for authority. (Student Action Expectation #2)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can respect my authorities. Religion-10 Commandments	I can respect my authorities. Religion-10 Commandments	I can respect my authorities. Religion-10 Commandments
INSTRUCTION	Direct	Direct	Direct
ASSESSMENT	Observation	Observation	Observation

KPDSR 03.	Demonstrates responsibility for his/her own actions. (Student Action Expectation #3)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can be trusted to do my job as a student. Religion, Daily 5	I can be trusted to do my job as a student. Religion, Daily 5	I can be trusted to do my job as a student. Religion, Daily 5
INSTRUCTION	Direct, Group Discussion	Direct, Group Discussion	Direct, Group Discussion
ASSESSMENT	Observation	Observation	Observation

PERSONAL DEVELOPMENT – WORK AND STUDY HABITS

KPDW 01.	Listens and follows instructions. (Student Action Expectation #4)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can follow instructions. Structured physical education activities	I can follow instructions. Structured physical education activities	I can follow instructions. Structured physical education activities
INSTRUCTION	Direct, Indirect	Direct, Indirect	Direct, Indirect
ASSESSMENT	Observation	Observation	Observation

KPDW 02.	Uses time wisely. (Student Action Expectation #5)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can finish tasks on time. Daily 5, Independent assignments	I can finish tasks on time. Daily 5, Independent assignments	I can finish tasks on time. Daily 5, Independent assignments
INSTRUCTION	Direct, Group Discussion	Direct, Group Discussion	Direct, Group Discussion
ASSESSMENT	Observation	Observation	Observation

KPDW 03.	Hands in assignments on time. (Student Action Expectation #6)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can turn in work on time. Daily 5, Independent assignments	I can turn in work on time. Daily 5, Independent assignments	I can turn in work on time. Daily 5, Independent assignments
INSTRUCTION	Direct, Group Discussion	Direct, Group Discussion	Direct, Group Discussion
ASSESSMENT	Observation	Observation	Observation

KPDW 04.	Shows effort in work. (Student Action Expectation #7)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can try my best on work. Daily independent assignments	I can try my best on work. Daily independent assignments	I can try my best on work. Daily independent assignments
INSTRUCTION	Direct, Group Discussion	Direct, Group Discussion	Direct, Group Discussion
ASSESSMENT	Observation	Observation	Observation

KPDW 05.	Organizes and cares for materials. (Student Action Expectation #8)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can take care of my supplies. Daily care of classroom materials, book boxes, & lockers	I can take care of my supplies. Daily care of classroom materials, book boxes, & lockers	I can take care of my supplies. Daily care of classroom materials, book boxes, & lockers
INSTRUCTION	Direct, Group Discussion	Direct, Group Discussion	Direct, Group Discussion
ASSESSMENT	Observation	Observation	Observation

PHYSICAL DEVELOPMENT – GROSS MOTOR

KPDG 01.	Catches, bounces, throws, & kicks balls. (DLS)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can catch, bounce, throw, and kick a ball. Daily physical activity during break time & recess. Assessments for report cards.	I can catch, bounce, throw, and kick a ball. Daily physical activity during break time & recess. Assessments for report cards.	I can catch, bounce, throw, and kick a ball. Daily physical activity during break time & recess. Assessments for report cards.
INSTRUCTION	Indirect, Independent, Experiment	Indirect, Independent, Experiment	Indirect, Independent, Experiment
ASSESSMENT	Observation	Observation	Observation

KPDG 02.	Skips, gallops, runs, and jumps with ease. (DLS)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can skip, gallop, run, and jump. Daily physical activity during break time & recess. Assessments for report cards.	I can skip, gallop, run, and jump. Daily physical activity during break time & recess. Assessments for report cards.	I can skip, gallop, run, and jump. Daily physical activity during break time & recess. Assessments for report cards.
INSTRUCTION	Indirect, Independent, Experiment	Indirect, Independent, Experiment	Indirect, Independent, Experiment
ASSESSMENT	Observation	Observation	Observation

KPDG 03.	Balances and hops on one foot. (DLS)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can balance and hop on one foot. Daily physical activity during break time & recess. Assessments for report cards.	I can balance and hop on one foot. Daily physical activity during break time & recess. Assessments for report cards.	I can balance and hop on one foot. Daily physical activity during break time & recess. Assessments for report cards.
INSTRUCTION	Indirect, Independent, Experiment	Indirect, Independent, Experiment	Indirect, Independent, Experiment
ASSESSMENT	Observation	Observation	Observation

PHYSICAL DEVELOPMENT – FINE MOTOR

KPDF 01.	Prints letters. (DLS)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can write my letters. Daily 5 Work on Writing, Daily 5 Word Work, Daily writing assignments, ABC letter practice pages.	I can write my letters. Daily 5 Work on Writing, Daily 5 Word Work, Daily writing assignments, ABC letter practice pages.	I can write my letters. Daily 5 Work on Writing, Daily 5 Word Work, Daily writing assignments, ABC letter practice pages.
INSTRUCTION	Direct, Indirect, Independent, Experiment	Direct, Indirect, Independent, Experiment	Direct, Indirect, Independent, Experiment
ASSESSMENT	Observation, Essay, Presentation	Observation, Essay, Presentation	Observation, Essay, Presentation

KPDF 02.	Draws objects. (DLS)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can draw pictures. Daily 5 Work on Writing, Journal writing activities, Daily writing assignments	I can draw pictures. Daily 5 Work on Writing, Journal writing activities, Daily writing assignments	I can draw pictures. Daily 5 Work on Writing, Journal writing activities, Daily writing assignments
INSTRUCTION	Independent, Direct, Independent, Experiment	Independent, Direct, Independent, Experiment	Independent, Direct, Independent, Experiment
ASSESSMENT	Observation, Essay, Presentation	Observation, Essay, Presentation	Observation, Essay, Presentation

KPDF 03.	Controls pencil and scissors. (DLS)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can control my pencil and my scissors. Daily writing assignments, ABC books, Weekly craft projects, Daily 5 Work on Writing	I can control my pencil and my scissors. Daily writing assignments, ABC books, Weekly craft projects, Daily 5 Work on Writing	I can control my pencil and my scissors. Daily writing assignments, Weekly craft projects, Daily 5 Work on Writing
INSTRUCTION	Independent, Indirect, Experiment	Independent, Indirect, Experiment	Independent, Indirect, Experiment
ASSESSMENT	Observation	Observation	Observation

KPDF 04.	Buttons, zips, and snaps. (DLS)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can button, zip, and snap. Daily routine to get ready to go outside for recess and to go home.	I can button, zip, and snap. Daily routine to get ready to go outside for recess and to go home.	I can button, zip, and snap. Daily routine to get ready to go outside for recess and to go home.
INSTRUCTION	Independent, Experiment	Independent, Experiment	Independent, Experiment
ASSESSMENT	Observation	Observation	Observation

KPDF 05.	Glues carefully and neatly. (DLS)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can glue carefully and neatly. Morning work activities, Weekly craft projects, ABC books	I can glue carefully and neatly. Morning work activities, Weekly craft projects, ABC books	I can glue carefully and neatly. Morning work activities, Weekly craft projects
INSTRUCTION	Direct, Independent, Indirect, Experiment	Direct, Independent, Indirect, Experiment	Direct, Independent, Indirect, Experiment
ASSESSMENT	Observation, Presentation	Observation, Presentation	Observation, Presentation

RELIGION

KREL 01.	Participates in Religion class. (DLS)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can participate in Religion class. Daily Bible stories and devotions w/ questions & activities. One in Christ pages 106-107	I can participate in Religion class. Daily Bible stories and devotions w/ questions & activities. One in Christ pages 179-181	I can participate in Religion class. Daily Bible stories and devotions w/ questions & activities. One in Christ pages 435-437
INSTRUCTION	Direct, Group Discussion	Direct, Group Discussion	Direct, Group Discussion
ASSESSMENT	Observation, Short Answer, Presentation	Observation, Short Answer, Presentation	Observation, Short Answer, Presentation

KREL 02.	Memorizes Bible verses (Memory Work), Luther's Catechism, & prayers. (DLS)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can memorize Bible verses, Luther's Catechism, & prayers. Weekly memory verses, Daily prayers, Weekly Chapel services	I can memorize Bible verses, Luther's Catechism, & prayers. Weekly memory verses, Daily prayers, Weekly Chapel services	I can memorize Bible verses, Luther's Catechism, & prayers. Weekly memory verses, Daily prayers, Weekly Chapel services
INSTRUCTION	Direct, Independent, Group Discussion, Indirect	Direct, Independent, Group Discussion, Indirect	Direct, Independent, Group Discussion, Indirect
ASSESSMENT	Observation, Presentation	Observation, Presentation	Observation, Presentation

KREL 03.	Participates in Chapel & other worship services. (DLS)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can participate in chapel and other worship services. Weekly chapel service. Weekend church attendance.	I can participate in chapel and other worship services. Weekly chapel service. Weekend church attendance.	I can participate in chapel and other worship services. Weekly chapel service. Weekend church attendance.
INSTRUCTION	Indirect, Independent, Direct, Group Discussion	Indirect, Independent, Direct, Group Discussion	Indirect, Independent, Direct, Group Discussion
ASSESSMENT	Observation	Observation	Observation

SCIENCE – SCIENCE AS INQUIRY

KSAI 01.	Asks questions about objects, organisms, and events in the environment. (ICC; Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can ask questions about objects in the environment. Discovery Works page A1b, Frog Project Approach Unit	I can ask questions about objects in the environment. Discovery Works page D1b	I can ask questions about objects in the environment. Discovery Works page D84-D85
INSTRUCTION	Direct, Group Discussion, Experiment, Independent	Direct, Group Discussion, Experiment, Independent	Direct, Group Discussion, Experiment, Independent
ASSESSMENT	Observation, Short Answer, Presentation	Observation, Short Answer, Presentation	Observation, Short Answer, Presentation

KSAI 02.	Plans and conducts simple investigations. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can plan and do a simple investigation. Frog Project Approach Unit	I can plan and do a simple investigation. Science project to learn about the Scientific Method.	I can plan and do a simple investigation. Growing seeds in different environments.
INSTRUCTION	Independent, Indirect, Group Discussion, Experiment, Direct	Independent, Indirect, Group Discussion, Experiment, Direct	Independent, Indirect, Group Discussion, Direct, Experiment
ASSESSMENT	Observation, Short Answer, Presentation	Observation, Short Answer, Presentation	Observation, Short Answer, Presentation

KSAI 03.	Uses tools to gather data and extend the senses. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can use tools to collect my information. Discovery Works page c1o	I can use tools to collect my information. Discovery Works page D1f	I can use tools to collect my information. Growing seeds in different environments.
INSTRUCTION	Direct, Group Discussion, Independent, Experiment	Direct, Group Discussion, Independent, Experiment	Direct, Group Discussion, Independent, Experiment
ASSESSMENT	Observation, Short Answer, Presentation	Observation, Short Answer, Presentation	Observation, Short Answer, Presentation

KSAI 04.	Uses mathematics in scientific inquiry. (ICC; Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can use math in science. Weekly science experiments, Discovery Works page C1i	I can use math in science. Weekly science experiments, Measuring height of plants.	I can use math in science. Weekly science experiments, Measuring height of plants.
INSTRUCTION	Direct, Group Discussion, Independent, Experiment	Direct, Group Discussion, Independent, Experiment	Direct, Group Discussion, Independent, Experiment
ASSESSMENT	Observation, Short Answer, Presentation	Observation, Short Answer, Presentation	Observation, Short Answer, Presentation

KSAI 05.	Uses data to construct reasonable explanations. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	I can use the information I find out to explain what's happening. Science project to learn about the Scientific Method	I can use the information I find out to explain what's happening. Growing plants in different environments.
INSTRUCTION	NA	Direct, Group Discussion, Independent, Experiment	Direct, Group Discussion, Independent, Experiment
ASSESSMENT	NA	Observation, Short Answer, Presentation	Observation, Short Answer, Presentation

KSAI 06.	Communicates investigations and explanations orally, in writing or through drawings. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	I can explain what I learned through writing or drawing. Science project to learn about the Scientific Method	I can explain what I learned through writing or drawing. Growing plants in different environments.
INSTRUCTION	NA	Direct, Group Discussion, Independent, Experiment	Direct, Group Discussion, Independent, Experiment
ASSESSMENT	NA	Observation, Short Answer, Presentation	Observation, Short Answer, Presentation

KSAI 07.	Follows appropriate safety procedures when conducting investigations. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can follow safety rules when doing science experiments. Weekly science experiments. Discovery Works page C1h	I can follow safety rules when doing science experiments. Weekly science experiments. Discovery Works pages D18-D19	I can follow safety rules when doing science experiments. Weekly science experiments. Growing plants
INSTRUCTION	Direct, Group Discussion, Independent, Indirect, Experiment	Direct, Group Discussion, Independent, Indirect, Experiment	Direct, Group Discussion, Independent, Indirect, Experiment
ASSESSMENT	Observation	Observation	Observation

KSAI 08.	Increases knowledge & appreciation of God's natural world through instruction & hands-on activities. (DLS)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can learn more and appreciate the things God has done for our world. Frog Project Approach Unit, Discovery Works page C53	I can learn more and appreciate the things God has done for our world. Discovery Works D18-D19	I can learn more and appreciate the things God has done for our world. Growing plants in different environments.
INSTRUCTION	Group Discussion, Direct, Independent, Experiment	Group Discussion, Direct, Independent, Experiment	Group Discussion, Direct, Independent, Experiment
ASSESSMENT	Observation, Short Essay, Presentation	Observation, Short Essay, Presentation	Observation, Short Essay, Presentation

KSAI 09.	Experiments with colors. (DLS)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	I can experiment with colors. Drawing what happens to the plants we grow.	I can experiment with colors. Drawing what happens to the plants we grow.
INSTRUCTION	NA	Independent, Indirect, Experiment	Independent, Indirect, Experiment
ASSESSMENT	NA	Observation	Observation

SCIENCE – EARTH (Chapter 12 IAC) & SPACE SCIENCE

KSES 01.	Understands and applies properties of earth materials. (ICC; Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	I can understand and talk about parts of the materials on earth. Discovery Works pages D18-D19	I can understand and talk about parts of the materials on earth. Discovery Works pages D84-D84
INSTRUCTION	NA	Group Discussion, Direct, Independent, Experiment	Group Discussion, Direct, Independent, Experiment
ASSESSMENT	NA	Observation, Presentation, Short Answer	Observation, Presentation, Short Answer

KSES 02.	Understands and applies observable information about daily and seasonal weather conditions. (ICC; Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand and talk about the weather. Daily morning calendar	I can understand and talk about the weather. Daily morning calendar.	I can understand and talk about the weather. Daily morning calendar. Discovery Works pages B1d
INSTRUCTION	Direct, Group Discussion, Indirect	Direct, Group Discussion, Indirect	Direct, Group Discussion, Indirect
ASSESSMENT	Observation	Observation	Observation, Short Answer

KSES 03.	Understands and applies knowledge of events that have repeating patterns. (ICC; Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand and explain events that have repeating patterns. Daily morning calendar.	I can understand and explain events that have repeating patterns. Daily morning calendar.	I can understand and explain events that have repeating patterns. Daily morning calendar. Discovery Works page B1f
INSTRUCTION	Direct, Group Discussion, Indirect	Direct, Group Discussion, Indirect	Direct, Group Discussion, Indirect
ASSESSMENT	Observation	Observation	Observation, Short Answer

SCIENCE – LIFE SCIENCE (Chapter 12 IAC)

KSLs 01.	Understands and applies knowledge of the characteristics of living things and how living things are both similar to and different from each other and from non-living things. (ICC; Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand and show what I know about living things and how they are similar and different from non-living things. Frog Project Approach Unit	NA	I can understand and show what I know about living things and how they are similar and different from non-living things. Discovery Works page D28-D29
INSTRUCTION	Direct, Group Discussion, Independent, Experiment	NA	Direct, Group Discussion
ASSESSMENT	Observation, Short Answer	NA	Observation, Short Answer

KSLs 02.	Understands and applies knowledge of life cycles of plants and animals. (ICC; Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand and tell about life cycles of plants and animals. Frog Project Approach Unit	NA	I can understand and tell about life cycles of plants and animals. Growing plants in different environments.
INSTRUCTION	Direct, Group Discussion, Independent	NA	Direct, Group Discussion, Independent
ASSESSMENT	Observation, Short Answer, Presentation	NA	Observation, Short Answer, Presentation

KSLs 03.	Understands and applies knowledge of the basic needs of plants and animals and how they interact with each other and their physical environment. (ICC; Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand and tell about the needs of plants and animals. Frog Project Approach Unit.	NA	I can understand and tell about the needs of plants and animals. Growing plants in different environments.
INSTRUCTION	Direct, Group Discussion, Independent	NA	Direct, Group Discussion, Independent
ASSESSMENT	Observation, Short Answer, Presentation	NA	Observation, Short Answer, Presentation

KSLs 04.	Understands and applies knowledge of ways to help take care of the environment. (ICC; Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	NA	I can understand and tell about ways to help take care of the environment. Discovery Works pages D82-D83
INSTRUCTION	NA	NA	Direct, Group Discussion, Indirect, Independent, Experiment
ASSESSMENT	NA	NA	Observation, Short Answer, Presentation

KSLs 05.	Understands and applies knowledge of basic human body structures (human body parts and their functions). (ICC; Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand and tell about the human body. Health, Safety, and Manners pages 2-7	I can understand and tell about the human body. Health, Safety, and Manners pages 8-38	I can understand and tell about the human body. Macmillian Early Science My Body & Nutrition Units
INSTRUCTION	Direct, Group Discussion	Direct, Group Discussion, Independent	Direct, Group Discussion, Independent
ASSESSMENT	Observation	Observation, Multiple Choice	Observation, Short Answer, Multiple Choice

KSLs 06.	Understands and applies knowledge of good health habits. (ICC; Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand and tell about the human body. Health, Safety, and Manners pages 2-7	I can understand and tell about the human body. Health, Safety, and Manners pages 8-38	I can understand and tell about the human body. Macmillian Early Science My Body & Nutrition Units
INSTRUCTION	Direct, Group Discussion	Direct, Group Discussion, Independent	Direct, Group Discussion, Independent
ASSESSMENT	Observation	Observation, Multiple Choice	Observation, Short Answer, Multiple Choice

SCIENCE – PHYSICAL SCIENCE (Chapter 12 IAC)

KSPS 01.	Understands and applies knowledge of observable and measurable properties of objects. (ICC; Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	I can understand and show what I learn of things you can and can't measure of objects. Discovery Works pages B34-B35	I can understand and show what I learn of things you can and can't measure of objects. Discovery Works pages D82-D83
INSTRUCTION	NA	Group Discussion, Direct, Independent, Indirect, Experiment	Group Discussion, Direct, Independent, Indirect, Experiment
ASSESSMENT	NA	Observation, Presentation, Short Answer, Multiple Choice	Observation, Presentation, Short Answer, Multiple Choice

KSPS 02.	Understands and applies knowledge of characteristics of liquids and solids. (ICC; Chapter 12 IAC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	NA	I can understand and show different things about liquids and solids. Discovery Works page D1g, D1h
INSTRUCTION	NA	NA	Direct, Group Discussion, Independent, Experiment
ASSESSMENT	NA	NA	Observation, Short Answer, Presentation, Multiple Choice

SOCIAL STUDIES – BEHAVIORAL SCIENCES

KSSB 01.	Understands all people have individual traits. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand that all people are different. Macmillian Early Science- Five Senses Unit	I can understand that all people are different. Macmillian Early Science-My Body Unit	NA
INSTRUCTION	Group Discussion, Direct, Indirect	Group Discussion, Direct, Indirect	NA
ASSESSMENT	Observation, Short Answer, Multiple Choice	Observation, Short Answer, Multiple Choice	NA

SOCIAL STUDIES – ECONOMICS

KSSE 01.	Understands the universal economic concept of needs and wants. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	NA	I can understand the difference between needs and wants. People and Place page 176	I can understand the difference between needs and wants. Junior Achievement
INSTRUCTION	NA	Group Discussion, Direct, Independent	Group Discussion, Direct, Independent
ASSESSMENT	NA	Observation, Short Answer, Multiple Choice	Observation, Short Answer, Multiple Choice

SOCIAL STUDIES – POLITICAL SCIENCE/ CIVIC LITERACY

KSSP 01.	Understands the United States has a role in current world affairs. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand that the United States has a part in what is going on in the world. People and Places page 152, 160	NA	I can understand that the United States has a part in what is going on in the world. People and Places page 234
INSTRUCTION	Group Discussion, Direct, Independent	NA	Group Discussion, Direct, Independent
ASSESSMENT	Observation, Short Answer, Multiple Choice	NA	Observation, Short Answer, Multiple Choice

TECHNOLOGY LITERACY

KTL 01.	Uses a variety of technology tools and media-rich resources to work collaboratively with others. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can use different technology to work with others. Daily 5 Listen to Reading, Daily 5 Word Work, Weekly Technology class	I can use different technology to work with others. Daily 5 Listen to Reading, Daily 5 Word Work, Weekly Technology class	I can use different technology to work with others. Daily 5 Listen to Reading, Daily 5 Word Work, Weekly Technology class
INSTRUCTION	Direct, Independent	Direct, Independent	Direct, Independent
ASSESSMENT	Observation, Presentation	Observation, Presentation	Observation, Presentation

KTL 02.	Utilizes predetermined digital resources and tools to answer questions or solve problems. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can use different digital resources and tools to answer questions. Science experiment for learning the Scientific Method.	I can use different digital resources and tools to answer questions. Daily 5 Word Work, Native American research	I can use different digital resources and tools to answer questions. Daily 5 Word Work, Weekly Technology class
INSTRUCTION	Direct, Group Discussion	Independent, Direct	Direct, Independent
ASSESSMENT	Observation, Presentation	Observation, Presentation	Observation, Presentation

KTL 03.	Understands and practices appropriate and safe uses of technology. (ICC)
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	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER
CURRICULUM	I can understand and show how to be safe while using technology. Daily 5 Word Work, Daily 5 Listen to Reading, Weekly Technology class	I can understand and show how to be safe while using technology. Daily 5 Word Work, Daily 5 Listen to Reading, Weekly Technology class	I can understand and show how to be safe while using technology. Daily 5 Word Work, Daily 5 Listen to Reading, Weekly Technology class
INSTRUCTION	Direct, Independent	Direct, Independent	Direct, Independent
ASSESSMENT	Observation, Presentation	Observation, Presentation	Observation, Presentation

NOTE:

Chapter 12 IAC means the essential concept and skill is noted in this legislation which is used to accredit schools.

Concordia Publishing House means that the essential concept and skill was extracted from the purchased curriculum.

DLS means these concepts and skills were identified by Dubuque Lutheran School staff as being essential to the curriculum.

DLS Pastors means these concepts and skills were identified and/or modified by Dubuque Lutheran School pastors as being essential to the curriculum.

ICC means the essential concept and skill was included in the Iowa Core Curriculum as it was initially presented.

ICC/MCC means the essential concept and skill is part of the national collaboration of Iowa Core Curriculum and the Model Core Curriculum.

Northern Arizona University means that the essential concept and skill was extracted from the purchased curriculum

NA means the standard is not taught during that trimester.